

Annual Report: 2006-2007



IUPUI Center for Service and Learning

Annual Report: AY2006-2007

In the 2006-07 academic year, the Center for Service and Learning (CSL) had 10 staff members (8.25 FTE), 2 Senior Scholars, and 4 graduate assistants.

Summary and Highlights for AY 2006-07:

- **Service Learning Classes:** During 2006-07, 92 faculty members offered 119 service learning courses at IUPUI. The 2,659 participating students contributed 41,797 hours of service to 178 community partners. The Office of Service Learning also coordinated 25 faculty workshops, with 140 participants.
- **Community Work Study:** The Office of Community Work Study hired and trained 104 federal work-study students, who provided 13,748 hours of free tutoring to 468 youth in 10 community sites. In addition, this year 29 students participated in the new Team Works program, providing an estimated 7,125 hours of community service.
- **Sam H. Jones Community Service Scholarship Program:** CSL awarded 313 scholarships (\$467,864) to 186 students, who provided an estimated 14,400 hours of service to the Indianapolis and IUPUI community.
- **Campus and Community Outreach:** The Office of Community Service coordinated 36 IUPUI events that involved 1,320 participants in 7,353 hours of service to the community. In addition, the Office of Neighborhood Partnerships continued the HUD COPC New Directions grant, which included 16 service learning courses (involving nearly 700 college students) and a variety of workshops and activities through the Westside Cooperative Organization (WESCO). WESCO is a longstanding community partner just due west of the IUPUI campus.

Awards and Recognitions:

- **Carnegie Classification for “Community Engagement”:** In 2006, IUPUI was among the first of 62 campuses in the country to receive the “Community Engagement” classification through the Carnegie Foundation for the Advancement of Teaching. The campus received the designation for both “Curricular Engagement” and “Community Partnerships.”
- **Presidential Award for Community Service, 2006:** In the inaugural year for this award, IUPUI was selected by the Corporation for National and Community Service as one of three universities in the country (out of 510 applications) to receive the Presidential Award for exceptional accomplishments in General Student Community Service activities. Additionally, the campus received Distinction for Hurricane Katrina Relief Service. Both of these awards are part of the President’s Higher Education Community Service Honor Roll.
- **Signature Center:** The Center for Service and Learning received a designation as a Signature Center for IUPUI. The CSL had one of the 19 proposals funded out of 71 submitted. The Signature Center activities will further establish CSL as a leader in research and scholarship on service learning. The Center for Service and Learning Research Collaborative (CSLRC) will focus on three themes in the first three years: (a) international service learning, (b) assessing outcomes, and (c) diversity and retention.
- **Saviors of our Cities, 2006:** IUPUI was recognized in a national report by the New England Board of Higher Education as one of 25 urban colleges and universities that have dramatically strengthened the economy and quality of life of their neighboring communities. The campus was ranked the highest among the public universities named for this distinction.

Office of Service Learning

The Center for Service and Learning, through the Office of Service Learning (OSL), seeks to make service a distinctive part of the educational culture at IUPUI. This office assists faculty to develop, implement, and improve service learning classes, consults with faculty, provides resources for course development, conducts research on outcomes of service learning, offers community service scholarships, and promotes the scholarship of engagement. The Office of Service Learning has responsibility for: (1) service learning course development (2) the Sam H. Jones Community Service Scholarship Program, and (3) faculty consultations and workshops.

Service Learning Classes

119	Service Learning classes offered to students
92	Faculty teaching service learning classes
2,659	Students enrolled in service learning classes
178	Community partnerships created through service learning classes
41,797	Total service hours contributed to the community

Faculty Consultation and Workshops

Fall 2006

- Boyer Scholars workshop—5 sessions, 7 participants each
- DEAL I workshop—4 sessions, 3 faculty participants each
- DEAL II workshop—4 sessions, 4-11 participants each
- Brown Bag: Meet the CSL Staff—3 participants
- Brown Bag: SoTL Opportunities in Service Learning—2 sessions, 3-5 participants each
- Brown Bag: Service Learning: Required or Optional?—2 sessions, 2 participants each
- Exploring International Service Learning—7 participants
- Introduction to Service Learning—5 participants
- Service-Learning Course Construction—2 sessions, 4-6 participants each
- Funding Opportunities for Service Learning and Civic Engagement—7 participants
- Reflection as an Assessment Tool—3 participants

Spring 2006

- Boyer Scholars workshop—3 sessions, 7 participants each
- Engaged Department Institute—32 faculty, 4 community members, 2 student participants
- DEAL I workshop—3 participants
- DEAL II workshop—5 participants
- DEAL I-II—6 participants
- Reflection as an Assessment Tool—5 participants
- Creating Partnerships with WESCO to Enhance Research, Teaching, and Service—2 participants
- Community Engagement as Scholarly Work—5 participants

Boyer Scholars Faculty Development Program

The Boyer Scholars program, supported with IUPUI Commitment To Excellence funds, is for faculty with experience in teaching service learning classes. The program supports these faculty to research, document, and disseminate their scholarly work and best practice to others. Faculty participate in a two-day summer orientation and a Faculty Learning Community throughout the academic year to discuss readings, report on progress on a research project, and gain cross-disciplinary perspectives on service learning and civic engagement.

Sam H. Jones Community Service Scholarship Program

This marks the 14th year that IUPUI has funded a service-based scholarship program. The mission of the Sam H. Jones Community Service Scholarship program is (a) to recognize students for previous service to their high school, campus, or community, and (b) to support the continued community involvement of students in educationally meaningful service and leadership activities. Goals of the program are to retain students at IUPUI, support academic achievement and success, provide opportunities for involvement in community service, and promote leadership development. During the 06-07 academic year, 313 scholarships (\$467,864) were awarded to 186 students who provided an estimated 14,400 hours of service to IUPUI and the Indianapolis community. These include:

Freshman Service Scholarships (14 @ \$2,500; 2 @ \$1,250)

Recognizes entering students who have successfully demonstrated a commitment of service to their high school and/or community. Students enroll in a service learning class (B104 Psychology as a Social Science), contribute three hours of service at a community agency in the spring and fall, attend monthly meetings, and participate in group service projects.

Community Service Scholarships (16 @ \$3,500)

Recognizes continuing IUPUI students who have demonstrated service to the campus or community. Students volunteer four hours each week at a community agency and enroll in a service learning class (PHST P330: Community Service Seminar).

Community Service Leaders and Associates (20 @ \$875 - \$1,750 per semester)

Recognizes former Community Service Scholars for their academic achievement and exemplary service to the community and campus. Students coordinate a campus service event, act as support staff for Office of Community Service staff, attend leadership and trainings seminars and mentor Freshmen and Community Service Scholars.

Service Learning Assistantships (169 @ \$500 - \$4,500 per semester)

Recognizes students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant to implement and involve others in a service learning class.

America Reads and Counts Scholarships (12 @ \$2,500; 1 @ \$1,250)

Recognizes America Reads tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators.

America Reads Resource Facilitators (3 @ \$2,500)

Engages math education undergraduate or graduate students to assist in training and supporting America Counts math tutors. They are chosen based on exemplary leadership skills and a desire to help college students better tutor children in mathematics.

Team Works Team Leaders (3 @ \$2,000; 1 @ \$1,000)

Recognizes leadership skills as Team Leaders are selected by each TeamWorks program site. The Team Leader assumes leadership responsibilities such as team-building, facilitating bi-weekly meetings of the entire team, and serving as a liaison between the community partner site and the Office of Community Work-Study.

Fugate Scholarships (6 @ \$500)

Recognizes students for community outreach and liaison positions between the university and neighborhood organizations. Students work with the George Washington Community Schools, providing tutoring and information on college access through the scholarship program.

Office of Community Service

The Center for Service and Learning, through the Office of Community Service (OCS), supports the active involvement of students, faculty, and staff in community service activities. This office has responsibility for: (1) campus-wide days of service, (2) volunteer opportunities, and (3) the Sam H. Jones Community Service Scholarship Program (in collaboration with the Office of Service Learning), and (4) student service organizations.

Campus-Wide Days of Service

OCS coordinated 36 IUPUI events that involved 1,320 students, faculty, staff, and guests. They contributed over 7,350 hours of service to the community at the following events:

EVENTS	STUDENTS	STAFF	FACULTY	GUEST	OTHER	TOTAL	SITES	HOURS
Day of Caring	263	35	10	3		311	22	1555
Service and the City	108	2		1		111	5	666
Fall Alternative Break	16	2				18	3	216
Senator Bayh Make A Difference Day	35	1		2		38	8	304
Hunger and Homelessness Week	6	2				8	1	24
Jam the Jaguars Bus	28	1				29	10	87
Holiday Assistance Program					27		4	
Dr. Martin Luther King, Jr. Day of Service	311	18	12	77		418	23	2090
COOL Idealist Conference	4	1				5		
Alternative Spring Break	37	3		1		41	4	1200
Service Jump Off	15	1					2	105
Jaguars in the Street (22 events)	189	8		18		215	13	645
National Youth Service Day	16	3		45		64	2	256
Service First (2)	57	3	2			62	5	205
TOTALS	1085	80	24	147	27	1320	102	7353

Other Volunteer Opportunities

CSL continues to find ways for individuals to use their talents and explore interests by becoming involved in one-time, short-term, or on-going community service experiences. CSL maintains the IUPUI Volunteer Listserv, and organizes the Fall and Spring Volunteer Fair.

Volunteer Listserv

CSL maintains a Volunteer Listserv that currently has 1,320 subscribers including interested students, staff, and faculty who are alerted to community and campus volunteer opportunities. Many of these subscribers then forward the postings to other listservs and distribution lists. We estimate the postings reached over 3,000 students, staff, and faculty at IUPUI.

Volunteer Fairs

In the fall, 45 community agencies took part in the Volunteer Fair at IUPUI during Student Welcome Week. The agencies recruited volunteers from staff, faculty, and students, distributed literature, educated and informed about their work, and exhibited agency activities. We estimate that approximately 800 staff, faculty and students participated in the fair. During the spring fair, approximately 150 IUPUI staff, faculty, and students learned about 22 community agencies.

Office of Neighborhood Partnerships

The Center for Service and Learning, through the Office of Neighborhood Partnerships (ONP), plays a vital role in collaborating with community organizations and other campus units to build long-term partnerships between IUPUI and its surrounding neighborhoods.

Community-University Partnerships

Highlights of the IUPUI COPC New Directions project over the past year include hiring a new Coordinator for the Office of Neighborhood Partnerships, who has key program implementation responsibilities for the New Directions projects. The work of ONP through the New Directions project is also contributing to a long-term “Quality of Life” strategic planning process currently underway through the Great Indy Neighborhoods Initiative (GINI). The new coordinator, Starla Officer, served as a facilitator in two visioning sessions which allowed IUPUI to strengthen its connection with the goals of the GENI project. These sessions were very successful with over 175 residents and community partners participating. The new coordinator also serves as the facilitator for the Education and Social Service Taskforce developed from the visioning session. This interaction affords greater opportunity for strategic goals to be met in WESCO through collaboration and shared resources.

Community Outreach Partnership Center (COPC) Initiative

A \$150,000 Community Outreach Partnership Center (COPC) New Directions grant from the HUD Office of University Partnerships is in its fourth year of implementation to further the partnership between IUPUI and the Westside Cooperative Organization (WESCO). The COPC New Directions grant extended the capacity of the IUPUI-WESCO partnership in the areas of health promotion and housing accessibility through multiple outreach initiatives. COPC New Directions activities in 2006-07 include service learning courses, healthy family nights, grants to teachers at George Washington Community School and other related activities.

Service Learning Courses:

- Fall 2006: 10 courses involving 14 faculty and 526 students
- Spring 2007: 6 courses involving 5 faculty and 172 students
- Sites: George Washington Community Schools, Hawthorne Community Center, Westside Wellness Center, West Indianapolis Development Corporation, Concord Public Housing Community Center, Christamore House, and many other sites outside of WESCO

Healthy Family Nights:

- Two healthy family nights reaching over 200 youth and families were held at Hawthorne Community Center. The evening consisted of a healthy meal being provided to everyone in attendance, health-focused display tables representing health programming in the community, fitness activity, and prize give-a-way. Participating agencies included the Marion County Commission on Youth, Take Charge Lite, America Reads, Family Strengthening Coalition, Fit for Life, and the Marion County Health Department.

Grants to Teachers:

- Three teacher grants were given to educators at George Washington Community School to implement additional educational opportunities about to address the goals of New Directions programs (i.e., health education promotion, housing accessibility). The most successful of the three projects was “The Healthy Meal from Start to Finish” conducted by C. Boylan and H. VanDuzer. Mr. Boylan stated that, “This project allowed [our students] to transfer what is done in the classroom into real world applications.” 21 middle school students participated in this class.

Other Related Activities:

- Development of George Washington School Action Plans

In conjunction with the school’s Indiana Student Achievement Institute - INSAI plan, our graduate assistant along with an AmeriCorps member serving George Washington Community School worked with GWCS students to create an action plan towards improvement within their school. Creating a college resource room, increasing student interaction and teamwork in the classroom, producing a monthly newsletter to be sent home to parents, and promoting community involvement among staff, faculty, and students are some examples of the plan’s goals.

- Hawthorne Community Garden

Community residents reaped the benefits of their gardens and Hawthorne Community Center youth enjoyed learning about gardening by painting signage for the garden and planting a sunflower and vegetable garden.

- Westside Wellness Center

The Westside Wellness Center will be housed in the newly renovated George Washington Community School. It is been designed as a community fitness facility that will serve students, their families and aging community residents referred by the local community health center and community centers. Although operating on a small basis now, the newly renovated center is slated to be open during the 2007 -2008 school year.

- 5-Year Health Plan

The COPC Health Promotions committee completed the 5-Year Health Plan for the WESCO community. The plan has since been used to leverage the Listening to Communities grant from Indiana Campus Compact and the WESCO Fit City grant. The information in the health plan is also being used and incorporated into the Great Indy Neighborhoods (GINI) plan for the Westside.

- Financial Literacy Education Workshops

The Center for Working Families, located at the Hawthorne Community Center, held its first financial literacy education workshops in Spring of 2007. While this first workshop had a lower attendance than anticipated, the center is offering many services for client benefit. These services include financial literacy education, financial counseling, and employment counseling.

Office of Community Work Study

The Center for Service and Learning, through the Office of Community Work Study (OCWS), involves students in the community through Federal Work Study employment. Through these placements, students have the opportunity to integrate career exploration and educational experiences with meaningful employment.

In 2006-07, approximately 30% of campus Federal Work Study funds were used to support community placements, including America Reads and America Counts tutoring programs. CSL coordinates the America Reads and America Counts program, which had 104 college students providing 13,748 hours of free tutoring to youth in ten community sites. In addition a new Federal Work study program at IUPUI, called Team Works, places small teams of work study students in community service positions at non-profit and government agencies. This year 29 students participated in the Team Works program, providing an estimated 7,125 hours of community service.

America Reads / Hispanic Reads Tutoring Program

- 9 Community sites & public schools hosted the IUPUI America Reads program
- 62 IUPUI work-study students recruited and trained as Reading Coaches
- 29 % of Reading Coaches of racial/ethnic minority
- 279 Community youth served
- 8,144 Total hours of free reading tutoring provided
- 83.5 % of youth served who improved their reading level, according to teacher surveys

America Counts Math Tutoring Program

- 10 Community site & public schools hosted the IUPUI America Counts program
- 42 IUPUI work-study students recruited and trained as Math Coaches
- 40 % of Math Coaches of racial/ethnic minority
- 189 Community youth served
- 5,604 Total hours of free math tutoring provided
- 74 % of youth served who improved their math level, according to teacher surveys

Team Works

- 5 Community sites hosted teams
- 29 IUPUI work-student students recruited and trained as TeamWorks participants
- 34 % of Team Works students of racial/ethnic minority
- 7,125 Estimated number of service hours provided
- *Activities/projects performed by participants:*
 - Helped plan and staff auction fundraiser for College Mentors for Kids
 - Supervise tutoring at homeless shelters for School on Wheels
 - Event planning for School on Wheels fundraising events
 - Match support for Big Brothers Big Sisters of Central Indiana
 - Enrollment and matching special projects for Big Brothers/Big Sisters of Central Indiana
 - Assist development staff at Big Brothers Big Sisters of Central Indiana
 - Community organization programs at the Marion County Commission on Youth
 - Facilitation of civic engagement program meetings for youth at the Marion County Commission on Youth

Civic Engagement

The Center for Service and Learning supports the mission of IUPUI to promote excellence in civic engagement. Civic engagement is active collaboration that builds on the resources, skills, expertise, and knowledge of the campus and community to improve the quality of life in communities in a manner that is consistent with the campus mission. For further information on the many ways that IUPUI is involved in the community, visit the www.iport.iupui.edu website and click on “Civic Engagement”

Civic Engagement Highlights

Carnegie Classification for “Community Engagement”: IUPUI was selected as one of twelve colleges and universities to participate in designing a new, voluntary classification for “community engagement” through the Carnegie Foundation for the Advancement of Teaching. In 2006, the campus was among the first of 62 campuses in the country to receive the “Community Engagement” designation for both “Curricular Engagement” and “Community Partnerships.”

Reaching the Chancellors Doubling Goal for Civic Engagement: Since 2000, the number of service learning classes, faculty, students and hours contributed to the community has steadily increased, a direct result of the “Engaged Department” and “Civic Collaborative” initiatives coordinated by CSL and funded through the *Commitment to Excellence* funds. By the end of the 2005-06 academic year, the campus had doubled the number of service learning classes and the faculty who teach service learning classes; nearly doubled the number of students enrolled in service learning classes; doubled the number of schools that offer service learning classes; and, from the community perspective, provided nearly four times the amount of service hours to an expanding range of community organizations.

Academic Year	Faculty	Service Learning Classes	Schools	Students	Hours	Community Agencies
2006-07 *	92	119	13	2,659	41,797	178
2005-06	101	157	15	2,818	53,648	296
2004-05	53	52	12	2,075	48,105	209
2003-04	50	41	10	2,001	25,307	210
2002-03	57	42	9	1,889	15,758	128
2001-02	56	37	8	1,922	20,037	71
2000-01	48	28	7	1,440	13,006	35

Council on Civic Engagement: The Council serves as a forum for review and recommendations with campus-wide representation. The 45 member Council meets 2-3 times annually with most of the work accomplished through five working groups; the CSL staff convenes meetings and serves as liaisons for each working group.

Nan Bohan Community Engagement Staff Award: In 2007 this new award was established to recognize IUPUI employees who, through extraordinary service and special contributions (e.g., professional, committees, or volunteer), enhance the culture of service and civic engagement on campus and in their communities. Recipients of this award will have demonstrated how they have been civically involved through their roles at IUPUI, how they have promoted a philanthropic culture among others on campus, and how they have demonstrated a commitment to serving their communities.

Commitment to Excellence funds

In 2006-2007, 32 faculty members were involved in the Engaged Department Institute, along with four community members and two students. 169 Student Learning Assistants (SLAs) assisted faculty across the campus, supported by CTE funds. The Center awarded 6 new CTE grants and 6 renewal grants to departments from 6 schools.

Awards, Grants, Presentations, and Publications

Recognitions and Awards

Campus Recognitions

- **Carnegie Classification for “Community Engagement”**: In 2006, IUPUI was among the first of 62 campuses in the country to receive the “Community Engagement” classification through the Carnegie Foundation for the Advancement of Teaching. The campus received the designation for both “Curricular Engagement” and “Community Partnerships.”
- **Presidential Award for Community Service, 2006**: In the inaugural year for this award, IUPUI was selected by the Corporation for National and Community Service as one of three universities in the country (out of 510 applications) to receive the Presidential Award for exceptional accomplishments in General Student Community Service activities. In addition to a crystal statue and certificate, IUPUI received a stipend of \$5,000. Additionally, the campus received Distinction for Hurricane Katrina Relief Service. Both of these awards are part of the President’s Higher Education Community Service Honor Roll.
- **Signature Center**: The Center for Service and Learning received a designation as a Signature Center for IUPUI. The CSL had one of the 19 proposals funded out of 71 submitted. The Signature Center activities will further establish CSL as a leader in research and scholarship on service learning. The Center for Service and Learning Research Collaborative (CSLRC) will:
 - Increase the capacity of IUPUI faculty to engage in research on service learning practice, initially on three themes: (a) international service learning, (b) assessing outcomes, and (c) diversity and persistence.
 - Convene internal and external service learning scholars to develop new conceptual frameworks and methodological tools to improve the quality of service learning research.
 - Disseminate high quality scholarship through four edited books, Research Briefs, annual Service Learning Research monographs, presentations at scholarly conferences, and publications in peer-reviewed journals.
- **Saviors of our Cities, 2006**: IUPUI was recognized in a national report by the New England Board of Higher Education as one of 25 urban colleges and universities that have dramatically strengthened the economy and quality of life of their neighboring communities. The campus was ranked the highest among the public universities named for this distinction.
- **Beyond the Books Project**: In 2007 IUPUI was selected for inclusion in the inaugural edition of the *Guide to Service-Learning Colleges and Universities*. This is a national college recruiting tool for incoming students. IUPUI was selected as one of 58 schools from over 100 submissions.

Faculty Awards

Ann Belcher, School of Nursing, was a national finalist for the Ehrlich Faculty Award for Excellence in Service Learning, presented by Campus Compact.

George Edward, School of Law, was awarded the Chancellor's Award for Excellence in Civic Engagement.

NiCole Keith, School of Physical Education, was nominated for the Governors Award for Excellence in Community Service and Volunteerism.

Robert Osgood, School of Education, was nominated for the Indiana Campus Compact Hiltunen Faculty Award for Outstanding Contributions to the Scholarship of Engagement.

Staff Awards

The IUPUI Nan Bohan Community Engagement Staff Award was established in Spring 2007. The first award will be announced in Fall 2007. Recipients of this award will have demonstrated how they have been civically involved through their roles at IUPUI, how they have promoted a philanthropic culture among others on campus, and how they have demonstrated a commitment to serving their communities.

Community Awards

The Chancellor's Award for Excellence in Civic Engagement for Community was awarded to the *Peace Learning Center*.

CSL recognized the *Sam H. Jones Family* at the Spirit of Philanthropy luncheon for their support of the Sam H. Jones Community Scholarship Program.

Student Awards

Lauren Bower, School of Science, was nominated for the Indiana Campus Compact Richard Wood Award for Student Community Service.

Nine graduating students from 7 schools were recognized with the William Plater Civic Engagement Medallion for their commitment to service: *Dennis Buis* (Sports Management), *Elisa Chambers* (Psychology, Sociology), *Charmayne Champion-Shaw* (Religious Studies), *Kaitlynn Chosak* (Radiology), *Kendol Enzinger* (Social Work), *Amelia Grant* (American History), *Polly Lay* (Social Work), *Taylor Shafer* (Science Education), *Stacie Wright* (Nursing).

External Grants

The *Pacers Foundation* provided a grant in the amount of \$6,000 to support the CSL America Reads/America Counts program.

US Department of Housing and Urban Development (HUD) provided \$7,230 for the Community Outreach Partnership Center (COPC) New Directions grant to further the partnership between IUPUI and the Westside Cooperative Organization (WESCO), in the areas of health promotion and housing accessibility. The grant total through 2006-07 is \$118,708.

Indiana Campus Compact, \$3,572 in student mini-grants for alternative spring break and other student projects.

Student Coalition for Literacy Education provided \$5,000 to support the SCALE student tutoring program, coordinated by the Office of Community Service.

The *Noyes Foundation* awarded a grant of \$17,500 to CSL for the America Reads program.

Publications

Bringle, R. G., Hatcher, J. A., & Clayton, P. H. (2006). The scholarship of civic engagement: Defining, documenting, and evaluating faculty work. *To Improve the Academy*, 25, 257-279.

Bringle, R. G., Hatcher, J. A., Jones, S., & Plater, W. M. (2006). Sustaining civic engagement: Faculty development, roles, and rewards. *Metropolitan Universities*, 17(1), 62-74.

Bringle, R. G., Hatcher, J. A., & MacIntosh, R. (2006). Analyzing Morton's typology of service paradigms and integrity. *Michigan Journal of Community Service Learning*, 13(1), 5-15.

Hatcher, J. A., & Bringle, R. G. (2007). Developing your assessment plan: A key component of reflective practice. In B. Jacoby & P. Mutascio (Eds.), *Establishing and sustaining the community service-learning professional: A guide for self-directed learning*.

Hatcher, J. A., Bringle, R. G., Brown, L. A., & Fleischhacker, D. A. (2006). Indiana University-Purdue University Indianapolis: Supporting student involvement through service-based scholarships. In E. Zlotkowski, N. Longo, & J. Williams (Eds.) *Expanding the circle of service-learning leadership* (pp. 35-48.) Providence, RI: Campus Compact.

Manuscripts in Preparation

Bringle, R. G., & Hatcher, J. A. (in press). Current trends in service learning and civic engagement, and their implications for higher education. *Education as Change*.

Bringle, R. G., Hatcher, J. A., and Holland, B. (in press). Conceptualizing civic engagement: orchestrating change at a metropolitan university. *Metropolitan Universities*.

Bringle, R.G., & Steinberg, K.S. (2007). Educating for Informed Community Involvement. Paper submitted to the *American Journal of Community Psychology*.

Jones, S, Goldfinger, J. & Koponen, T. Partnerships that Work. In David Redlawsk and Tom Rice (Eds.) *Service Learning with Government Partners*, University of Iowa. Anticipated date of publication, 2008.

Jones, S., & Franco, R. Service Learning in the Sophomore Year. In John N. Gardner, et al. (Eds.) *Understanding and Enhancing the Sophomore Year*. San Francisco: Jossey-Bass. Anticipated date of publication, 2008.

Presentations

Laux, L. & Brown, L. (2006). *Great Opportunities to Develop Student Leaders and Community Partners*. Presentation at the 35th Annual National Society for Experiential Education (NSEE) Conference.

Jones, S. (2006, October). *Can Political Theory be a Guide to Service Learning Research?* Paper presented at the Annual International Conference on Service Learning Research, Portland, OR.

Hatcher, J.A., Jones, S., Hong, Y., & Riner, M.B. (2006, October). *The Boyer Scholars Program: Transforming Teaching, Learning, and Scholarship*. Annual Outreach Scholarship Conference, Columbus, OH.

Jones, S., Galyean, E., & Vice, C. (2006, October). *Building Engaged Departments*. Poster presentation at joint session of the Imagining America Annual Meeting and the Annual Outreach Scholarship Conference, Columbus, OH.

Ash, S., **Clayton, P.,** Moses, M., **Bringle, R. G., Hatcher, J. A., & Jones, S.** (2006, October). *Integrating reflection and assessment to enhance student learning and advance service-learning scholarship*. Workshop presented at 6th Annual International Conference on Service-Learning Research, Portland, OR.

Bringle, R. G., & Hatcher, J. A. (2006, October). *Evaluating Morton's model of types of service and integrity*. Paper presented at 6th Annual International Conference on Service-Learning Research, Portland, OR.

Bringle, R. G., Hatcher, J. A., Sandy, M., **Holland, B.,** & Mitchell, C. (2006, October). *Where's the community impact in service-learning research*. Panel presented at 6th Annual International Conference on Service-Learning Research, Portland, OR.

Bringle, R. G. (2006, October). Respondent to *Synergy between service-learning research pedagogy and indigenous knowledge: A critical reflection*. Paper presented at 6th Annual International Conference on Service-Learning Research, Portland, OR.

Bringle, R. G., & Hatcher, J.A. (2006, October). *Institutional assessment of civic engagement for accreditation and Carnegie*. Pre-institute workshop presented at the Assessment Institute, Indianapolis, IN.

- Jones, S., Kahn, H., & Vice, C.** (2006, November). *Integrating Civic Engagement into Faculty Life*. Presentation at the Association of American Colleges and Universities Meeting, Chicago, IL.
- Bringle, R. G.** (2006, November). *Service learning research*. Paper presentation at the North Carolina Campus Compact, Raleigh, NC.
- Bringle, R. G.** (2006). *Service learning and civic engagement: Institutionalization, reflection, documentation, and research*. Western Carolina Service-Learning Symposium.
- Bringle, R. G.** (2006). *Service learning and retention*. Lumina Retention Conference, Indiana University-Purdue University Indianapolis, IN.
- Bringle, R. G.** (2006). *Service learning: Creating supportive campus cultures*. Paper presentation at the Shelton Leadership Forum, North Carolina State University, Raleigh, NC.
- Jones, S.** (2006, October). "Assessing Powerful Pedagogies." Member of a faculty/academic staff team that presented a one-day, pre-conference workshop at the Annual National Assessment Institute, Indianapolis, IN.
- Bringle, R. G.** (2006). *Service learning*. Workshops presented at Northern Michigan University.
- Bringle, R. G.** (2006). *Civic engagement as scholarly activities*. Colloquium presented at Western Kentucky University.
- Bringle, R. G.** (2006). *Universities as citizens*. Colloquium presented at North Carolina State University.
- Bringle, R. G.** (2006). *Service learning*. Purdue University-West Lafayette.
- Bringle, R. G.** (2007). *Service learning and student learning*. Paper presented at Kent State University.
- Bringle, R. G.** (2007). *Assessing service learning projects*. Paper presented at Kent State University.
- Bringle, R. G.** (2007). *Engaging the world: A campus-wide approach*. Paper presented at Minot State University.
- Bringle, R. G.** (2007, February). *Learning about and from service learning*. Conference on Applied Learning in Higher Education, St. Joseph, MO.
- Steinberg, K.S.** (2007, April) *Easy Techniques for Assessing Serving Learning Programs*. Presentation at the annual conference of Indiana Campus Compact, Terre Haute, IN.
- Jones, S., Goldfinger, J., & Koponen, T.** (2007, April). *Service-Learning Partnerships that Work*. Paper presented at the Annual Conference of the Midwest Political Science Association. Chicago, IL.
- Bringle, R. G., Hatcher, J. A., & Erasmus, M.** (2007, May). *Institutional assessment of*

service learning and civic engagement. 2nd International Symposium on Service Learning, Indianapolis, IN.

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