Annual Report: 2007-2008

CENTER FOR
SERVICE &
LEARNING

IUPUI

IUPUI Center for Service and Learning
Annual Report: 2007-2008

In the 2007-08 academic year, the Center for Service and Learning (CSL) had 10 staff members (8.15 FTE), 2 Senior Scholars, and 4 graduate assistants.

Summary and Highlights for 2007-08:

Service Learning Classes:

- During 2007-08, 123 faculty members from 13 schools offered 150 service learning courses at IUPUI. The 3,925 participating students contributed 74,641 hours of service to 252 community organizations.
- The Office of Service Learning also coordinated 3 faculty workshops with 19 participants, 3 different Faculty Learning Communities with 15 faculty who participated in year-long activities, and 49 one-on-one consultations with faculty members.
- In 2007 Michael Thompson, Indiana Business Research Center, estimated that the economic impact of IUPUI service learning courses in 2006-07 was nearly $700,000.

Community Work Study:

- The Office of Community Work Study hired and trained 119 federal work-study students as tutors in math and reading to 456 youth. The tutors provided 15,433 hours of free tutoring in 12 community sites. In addition, this year 38 students participated in the Team Works program, providing an estimated 9,542 hours of community service to 5 nonprofit organizations.

Sam H. Jones Community Service Scholarship Program:

- CSL awarded 308 scholarships ($421,808) to 180 students, who provided an estimated 18,590 hours of service to Indianapolis and the IUPUI community.

Campus and Community Service:

- The Office of Community Service coordinated 34 volunteer service events that involved 1,089 students, faculty, staff, and guests. They contributed over 4,700 hours of service to 90 community organizations in the Indianapolis area. In addition OCS coordinated fall, winter and spring alternative breaks, which included7 trips involving 136 students who provided 5,340 hours of service at 8 different sites.
- The Office of Neighborhood Partnerships continued the HUD COPC New Directions grant, which included service learning courses from 10 different IUPUI schools or departments. The New Directions grant also supported a variety of workshops and activities through the Westside Cooperative Organization (WESCO).

Research Collaborative:

- In 2007-08 the Center for Service and Learning was designated as one of the first Signature Centers for IUPUI. First year activities for the Center for Service and Learning Research Collaborative (CSLRC) focused on international service learning.
- CSL collaborated with the IUPUI Office of International Affairs, Indiana Campus Compact, and the International Partnership for Service Learning to host a conference on International Service Learning, with 124 attendees and presentations by 21 IUPUI faculty, staff, and students. CSL also hosted two symposia for 23 authors (8 from IUPUI) and 11 respondents, leading to the publication of a book titled *International Service Learning: Conceptual Models and Research.*
- CSL was selected as a Research Advisor for the National Service Learning Clearinghouse to develop web-based resources for service learning research.

Office of Service Learning

The Center for Service and Learning, through the Office of Service Learning (OSL), seeks to make service a distinctive part of the educational culture at IUPUI. This office assists faculty to develop, implement, and improve service learning classes, consults with faculty, provides resources for course development, conducts research on outcomes of service learning, offers community service scholarships, and promotes the scholarship of engagement.

Service Learning Classes

Academic Year	Faculty	Service Learning Classes	Schools	Students	Hours	Community Agencies
2007-08	123	150	13	3,925	74,641	252
2006-07	92	119	13	2,659	41,797	178
2005-06	101	157	15	2,818	53,648	296
2004-05	53	52	12	2,075	48,105	209
2003-04	50	41	10	2,001	25,307	210
2002-03	57	42	9	1,889	15,758	128
2001-02	56	37	8	1,922	20,037	71
2000-01	48	28	7	1,440	13,006	35

In 2007 Michael Thompson, Indiana Business Research Center, estimated the contribution of civic engagement for the Indiana University Economic Impact Report. The economic impact of IUPUI service learning courses in 2006-07 was estimated to be $691,973. During that year students provided 41,797 hours of service to the Indianapolis community.

IUPUI Faculty Consultation and Workshops

Fall 2007
- Faculty Fellows—7 participants,4 sessions
- Writing Circle—3 participants, 2 sessions
- Boyer Scholars—5 participants, 4 sessions
- Faculty consultations: 23

Spring 2008
- Introduction to Service Learning—7 participants
- Reflection as an Assessment Tool—6 participants
- Experiencing International Service Learning—6 participants
- Faculty Fellows—7 participants, 4 sessions
- Writing Circle—3 participants, 2 sessions
- Boyer Scholars—5 participants, 3 sessions
- Faculty consultations: 26

Commitment to Excellence in Civic Engagement Grants

CSL awarded $140,000 in grants to 7 schools/departments to support service learning curriculum development, program development and implementation, internships, and interdisciplinary community activities.

School/Department	CTE Grant	Project Name	Program Activities	Key Faculty/Staff
School of Engineering and Technology	$25,000	*Engineering and Technology Serving the Community: Implementation of EPICS Program at IUPUI*	Develop Engineering Projects in Community Service program and classes.	**William Conrad**
School of Liberal Arts Anthropology	$15,000	*Community Organizing and Civic Participation on the Near Eastside*	Support interdisciplinary community activities on the Eastside.	**Susan Hyatt**
School of Liberal Arts Communication Studies	$25,000	*Building a Curriculum for Building Communities: A Proposal for Integrating Civic Engagement into the Department of Communication Studies Curriculum*	Integrate service learning and civic engagement activities across the curriculum.	**Elizabeth Goering**
School of Liberal Arts World Cultures and Languages	$25,000	*Building Cross-Cultural Bridges through Language Service Learning*	Integrate service learning across the curriculum; internships for majors.	**Gabrielle Bersier**
School of Physical Education and Tourism Management	$25,000	*Westside Wellness and Mutual Learning Center*	Support Fit for Life program in the community; service learning integration.	**Nicole Keith**
School of Social Work	$25,000	*Child Welfare Service Learning Initiative*	Integrate service learning across the curriculum; Child Welfare certification.	**Erika Galyean**

Sam H. Jones Community Service Scholarship Program

This marks the 15th year that IUPUI has funded a service-based scholarship program. The mission of the Sam H. Jones Community Service Scholarship program is (a) to recognize students for previous service to their high school, campus, or community, and (b) to support the continued community involvement of students in educationally meaningful service and leadership activities. Goals of the program are to retain students at IUPUI, support academic achievement and success, provide opportunities for involvement in community service, and promote leadership development. During the 07-08 academic year, 308 scholarships ($421,808) were awarded to 180 students who provided an estimated 18,590 hours of service to IUPUI and the Indianapolis community. When tuition for 5 graduate students is added the total awarded is $435,632. These include:

Freshman Service Scholarships (28 @ $1250 per semester = $35,000)
Recognizes entering students who have successfully demonstrated a commitment of service to their high school and/or community. Students enroll in a service learning class (B104 Psychology as a Social Science), contribute three hours of service a week at a community agency, attend monthly meetings, and participate in group service projects.

Community Service Scholarships (30 @ $1750 per semester = $52,500)
Recognizes continuing IUPUI students who have demonstrated service to the campus or community. Students volunteer four hours each week at a community agency and enroll in a service learning class (PHST P330: Community Service Seminar).

Community Service Leaders and *Associates (28 @ $875 - $1,750 per semester = $43,625)*
Recognizes former Community Service Scholars for their academic achievement and exemplary service to the community and campus. Service Scholars contribute 10 hours of service per week, and Associates serve 5 hours per week throughout the school year.

Service Learning Assistantships (141 @ $750 - $3,000 per semester = $213,430)
Recognizes students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant to implement and involve others in a service learning class. Service hours vary, but average 1 hour per week per student.

America Reads and Counts Scholarships (26 @ $500-$2750 per semester = $34,188)
Recognizes America Reads tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators. Students serve 6 hours per week for 30 weeks of the year.

America Reads Resource Facilitators (6 @ $590 - $1375 per semester = $7,465)
Engages math education undergraduate or graduate students seven hours a week, to assist in training and supporting America Counts math tutors. They are chosen based on exemplary leadership skills and a desire to help college students tutor children in math.

Team Works Team Leaders (9 @ $500 per semester = $4,500)
Recognizes leadership skills as Team Leaders are selected by each TeamWorks program site. The Team Leader assumes responsibilities such as team-building, facilitating bi-weekly meetings of the entire team, and serving as a liaison between the community partner site and IUPUI. Team Leaders serve an average of 560 hours per year.

Fugate Scholarships (19 @ $500 - $1,500 per semester = $18,500)
Recognizes students for community outreach and liaison positions between the university and neighborhood organizations. Students work 6 hours per week with the George Washington Community Schools, providing tutoring and information on college access through the scholarship program.

Service Corps (21 @ $600 per semester =$12,600)
Recognizes IUPUI students who have demonstrated leadership skills and a commitment to serving the community. Students serve 7 hours per month as site leaders for campus wide service events.

Office of Community Service

The Center for Service and Learning, through the Office of Community Service (OCS), supports the active involvement of students, faculty, and staff in community service activities. This office has responsibility for: (1) campus-wide days of service, (2) a volunteer listserv, and (3) the Sam H. Jones Community Service Scholarship Program (in collaboration with the Office of Service Learning), and (4) student service organizations.

Campus-Wide Days of Service

- OCS coordinated 34 IUPUI events that involved 1,089 students, faculty, staff, and guests. They contributed over 4,700 hours of service to 90 community organizations. In addition OCS coordinated fall, winter and spring alternative breaks, which included 7 trips involving 136 students who provided 5,340 hours of service at 8 different sites.

EVENTS	STUDENTS	STAFF	FACULTY	GUEST	OTHER	TOTAL	SITES	Total hours
Service First	35	2	2			39	2	105
Fall Involvement Expo	*	*	*	*	*	*	38	*
Day of Caring	238	32	5	4		279	19	1395
Service and the City	57	3				60	2	360
Fall Alternative Break	15					15	3	300
Senator Bayh Make A Difference Day	28	2				30	6	160
Winter Alternative Break	45	1		2		48	1	1920
Holiday Assistance Program					39	39	4	*
Dr. Martin Luther King, Jr. Day of Service	309	7	8	50		341	24	1705
Spring Involvement Expo	*	*	*	*	*	*	19	*
Alternative Spring Break (5 trips)	76	2				78	4	3120
Jaguars in the Street (23 events)	168	4	1			173	23	513
National Youth Service Day	17	1		48		66	1	330
Cesar Chavez Day of Service	45	2				47	4	50
USG Day of Service	14	1				15	2	90
TOTALS	1047	57	16	104	39	1230	152	10048

KEY: NA (*)

Volunteer Listserv

CSL maintains a Volunteer Listserv that currently has 1,637 subscribers including interested students, staff, and faculty who are alerted to community and campus volunteer opportunities. Many of these subscribers then forward the postings to other listservs and distribution lists. We estimate the postings reached over 3,300 students, staff, and faculty at IUPUI.

Office of Neighborhood Partnerships

The Center for Service and Learning, through the Office of Neighborhood Partnerships (ONP), plays a vital role in collaborating with community organizations and other campus units to build long-term partnerships between IUPUI and its surrounding neighborhoods.

Community-University Partnerships

The Office of Neighborhood Partnerships held a Meet and Greet session to introduce and engage university faculty and staff with ONP initiatives in the community. There were 13 in attendance at the ONP Meet and Greet session, 11 of whom were interested in the newly-created e-newsletter distribution list.

ONP assisted in leveraging funds and/or in-kind services for the following activities:
- Christamore House Health Disparities Grant
- IUPUI Community Partner Scholars and Faculty Community Fellows Programs
- Learning Communities Grant at Washington Community School (the IUPUI Fugate Scholars program supports this pre-college outreach program to 5th -12th grade students)

Service Learning Courses in Near-Westside:
- Sites: George Washington Community Schools, Hawthorne Community Center, Westside Wellness Center, West Indianapolis Development Corporation, Concord Public Housing Community Center, Christamore House, and many other sites outside of WESCO
- Courses were offered in a variety of schools/departments:

Business	Psychology
Education	Social Work
Nursing	Communication Studies
Spanish	Sociology
Dentistry	Physical Education and Tourism

Community Outreach Partnership Center (COPC) Initiative

Highlights of the IUPUI COPC New Directions project over the past year include the completion of the long-term "Quality of Life" plan through the Great Indy Neighborhoods Initiative (GINI). This has met a great need for streamlining strategic goals in WESCO and the Near Westside through collaboration and shared resources. As a follow-up to the completion of the plan, the IUPUI Office of Neighborhood Partnerships hosted a Listening to Communities dialogue session, funded by Indiana Campus Compact, to clearly define what areas the community wanted IUPUI to assist in the implementation of the Near Westside Quality of Life plan. The dialogue was attended by 12 residents, 5 community organizations, and 11 university faculty and staff members. The community has identified the following areas of action:

First Priority
- Student workers (business plans, housing, landscape)
- IUPUI Hub located in the community
- Grant-writing

Second Priority
- New health research and programming
- Scholarships for youth and parents from Near Westside
- School 63 developed into a true community school
- Community Newsletter

Workshops and Other Activities:

Nutrition Education Workshops
6 residents participated in the Nutrition Education Workshops. 89% of participants self-reported an increase in confidence in their nutrition knowledge and diet understanding. An additional 97 residents (i.e., 20 adults & 77 youth) have participated in the Hawthorne Community Garden. 5 residents participated in a Women's Wellness Program.

Healthy Behaviors Project
131 youth have participated in healthy behaviors programs (i.e., 20 Project REACH, 34 Fit for Life & 77 Hawthorne Community Garden). Evaluation results of Project REACH indicate a 50% increase in participants knowledge of healthy food choices, 78% increase in knowledge of what types of food make up a balanced diet, 100% increase in being able to define what healthy means.

Health Education Family Nights
Six healthy family nights, reaching approximately 850 residents total, were held at George Washington Community School, Hawthorne Community Center, Christamore House, and Municipal Gardens.

5-Year Health Plan
A final draft of the 5-year WESCO Health Plan has been completed.

Financial Literacy Education Workshops
194 residents have participated in the Financial Literacy Workshop Series. 95% of participants agreed/strongly agreed they would use information learned through the workshops in their future financial planning. One final workshop was held in partnership with the Circle City Fatherhood Coalition. This activity is now sustained within the community by the new Center for Working Families housed at the Hawthorne Community Center.

Predatory Lending Community Forum
29 residents attended the Predatory Lending Community Forum with 90% reporting an increase in their knowledge of predatory lending issues in the housing market. 80% of participants reported that the Forum was useful and increased their awareness of predatory lending. An additional 190 residents have been reached through Financial Literacy Fairs.

Predatory Lending Education Campaign
2000 pieces of educational materials on predatory lending have been distributed.

Homeownership Capacity Assessment
Indianapolis Housing Agency received funds to implement their own homeownership program. The Westside Community Development Corporation has assisted 12 former homeless families and 33 public housing families achieve homeownership.

Fifth Third Bank Young Bankers Club
A new partnership was forged with Fifth Third Bank. The first of what will be ongoing collaborations included the Young Bankers Club being implemented at the Wendell Phillips School 63. This program is a hands-on financial literacy program for low and moderate-income fifth and sixth grade students.

Office of Community Work Study

The Center for Service and Learning, through the Office of Community Work Study (OCWS), involves students in the community through Federal Work Study employment. Through these placements, students have the opportunity to integrate career exploration and educational experiences with meaningful employment.

In 2007-08, approximately 30% of campus Federal Work Study funds were used to support community placements, including America Reads and America Counts tutoring programs. The Office of Community Work Study hired and trained 119 federal work-study students as tutors in math and reading to 456 youth. The tutors provided 15,433 hours of free tutoring in 12 community sites. In addition, this year 38 students participated in the Team Works program, providing an estimated 9,542 hours of community service to 5 nonprofit organizations.

America Reads / America Counts Tutoring Programs

- 119 America Reads*Counts coaches
- 456 youth received free tutoring
- 12 sites
- 15,433 hours of free tutoring provided
- 81% of kids who improved in reading level (based on teacher feedback surveys)
- 77% of kids who improved in math level (based on teacher feedback surveys)

TeamWorks

- 38 students
- 5 sites
- 9,542 hours of service to community organizations

Total Community Work Study

Off-campus Community Work Study (includes America Reads/Counts, TeamWorks, and other programs):

- $329,148; 30% of campus' Federal Work-Study funds
- 213 students
- 41,159 estimated hours of service
- 40 community organizations

All Community Work-Study (on- & off-campus—incl. campus library & child care center):

- $401,269; 36% of campus' Federal Work-Study funds
- 251 students
- 53,775 estimated hours of service

Center for Service & Learning Research Collaborative

The Center for Service and Learning has been designated as a campus Signature Center. The mission of the CSL Research Collaborative is to:

- *Increase the capacity of IUPUI faculty to engage in research on service learning practice, initially on three themes: (a) international service learning, (b) assessing outcomes, and (c) retention of first-year and minority students.*
- *Convene internal and external service learning scholars to develop new conceptual frameworks and methodological tools to improve the quality of service learning research.*
- *Disseminate high quality scholarship through web-based resources, research briefs, annual service learning research monographs, presentations at scholarly conferences, and publications in peer-reviewed journals.*

Activities in 2007-08:

Conferences:

- Hosted at IUPUI the 3rd Annual Conference on International Service Learning (ISL): 124 attendees, presentations by 21 IUPUI faculty, students, and staff
- Two Symposia on International Service Learning: included 23 authors of chapters for a book on ISL (8 from IUPUI), and 11 IUPUI respondents gave feedback on the drafts of chapters
- Organized the Assessment Institute: Civic Engagement track
- Participation in:
    - 7th Annual Conference on International Service Learning Research
    - Portland State Symposium on University-Community Partnerships
    - Assoc. of Am. Colleges & Universities, Conference on Bridging Theory & Practice

New Collaborations:

- National Clearinghouse for Service Learning: collaborating on developing web-based resources for service learning research
- International Partnership for Service Learning: co-sponsored ISL conference
- Indiana Campus Compact: co-sponsored ISL conference
- American Association of State Colleges and Universities: collaborating on 2nd year activities focused on measuring outcomes of service learning
- Consortium for Learning and Scholarship: collaborating on assessment strategies to measure student outcomes.
- Office of International Affairs: collaborating on international service learning

Other Scholarly Activity:

- Bringle, R. G., Hatcher, J. A., & Jones, S. G. (Eds.). (Forthcoming). *International service learning: Conceptual models and research.* Stylus Publishing.
- Developed bibliographies on
    - International service learning
    - International service learning programs
    - Critics of international service learning
    - Critics of study abroad
- Developed outlines for book on *Measuring Service Learning Outcomes* and *Handbook on Service Learning Research*

Awards, Grants, Presentations, and Publications

Campus Recognitions

- Beyond the Books Project: In 2007 IUPUI was selected for inclusion in the inaugural edition of the *Guide to Service-Learning Colleges and Universities.* This is a national college recruiting tool for incoming students. IUPUI was recognized as a "school with an excellent service-learning program," and the Sam H. Jones Community Service Scholarship Program was highlighted as an outstanding program.

- The 2008 edition of America's Best Colleges from *US News and World Report* listed IUPUI as one of 38 universities with outstanding service-learning programs. This was the sixth consecutive listing for IUPUI in the service-learning category. Out of this group of 38 universities, IUPUI was one of only four institutions in the nation that has also been recognized with the President's Higher Education Community Service Award (2006), the Carnegie Foundation elective classification in Community Engagement (2006), and the *Princeton Review* list of "Colleges with a Conscience" (2005).

- The IUPUI Center for Service & Learning received the Community Award from the Indianapolis Christamore House.

Faculty Awards

Dr. James Brown, School of Journalism, was awarded the Chancellor's Award for Excellence in Civic Engagement.

Dr. Kathy Lay, School of Social Work, and *Dr. Jan Cowan, School of Engineering and Technology,* were named members of IU's Faculty Colloquium on Excellence in Teaching (FACET). FACET is an IU Presidential Initiative to promote and sustain teaching excellence. Both Dr. Lay and Dr. Cowan were recognized, in part, based on their teaching and scholarship in service learning.

Dr. Robert Bringle, School of Science, was awarded the 100 Points of Light Award from Hanover College, for his contributions on service learning and civic engagement in higher education, along with his social psychology research on close relationships and jealousy.

Dr. Lisa McGuire, School of Social Work, received the Director's Award from the Christamore House, for her work with service learning students at that organization.

Staff Awards

The first recipients of the IUPUI Nan Bohan Community Engagement Staff Award were *Hayward Guenard* and *Jonna MacDougall*.

Community Awards

The Chancellor's Award for Excellence in Civic Engagement for Community was awarded to the *George Washington Community School.*

CSL recognized the *Marco's Pizza and Jim Grim* at the Spirit of Philanthropy luncheon for their support of the Sam H. Jones Community Scholarship Program.

Student Awards

Ten graduating students from five schools were recognized with the William Plater Civic Engagement Medallion for their commitment to service: *Adam Amos (Biology), Caridad Ax (Political Science), David Farmer (Biology), Vanessa Fry (English & Communication Studies), Anthony Gutierrez (Science and Mathematics Education), Rachel Jones (Nursing), Heather Pamenter (Nursing), Stephanie Runyan (Physical Education), Lygia Vernon (Elementary Education), and Caroline Wade (Communications Studies).*

One of IUPUI's America Counts resource facilitators, *Robert Boehler*, had his math tutoring strategy recognized as the National Strategy of the Month in May 2008, through the America Learns organization.

External Contracts and Grants

Association of American Colleges and Universities awarded $10,000 for the Bringing Theory to Practice Grant, coordinated by the Office of Service Learning.

Indiana Campus Compact, $5,899 in student mini-grants for alternative spring break and other student projects. $1,000 to co-sponsor the International Service Learning conference.

National Service Learning Clearinghouse provided a $20,000 contract to collaborate on developing web-based resources for service learning research.

The *Noyes Foundation* awarded a grant of $17,500 to CSL for the America Reads program.

Student Coalition for Literacy Education provided $5,000 to support the SCALE student tutoring program, coordinated by the Office of Community Service.

US Department of Housing and Urban Development (HUD) provided $4,299.64 for the Community Outreach Partnership Center (COPC) New Directions grant to further the partnership between IUPUI and the Westside Cooperative Organization (WESCO), in the areas of health promotion and housing accessibility. The grant total through 2007-08 is $150,000.

Publications

Bringle, R. G., & Hatcher, J. A. (2007). Current trends in service learning and civic engagement and their implications for higher education. *Education as Change, 11*(3), 79-89.

Bringle, R. G., Hatcher, J. A., & Holland, B. (2007). Conceptualizing civic engagement: orchestrating change at a metropolitan university. *Metropolitan Universities, 18*(3), 57-74.

Bringle, R.G., Jones, S.G., & Pike, G. (in press). Faculty perceptions of civic engagement and service learning. In M. Moore & P.L. Lind (Eds.), *Service-Learning in Higher Education: Paradigms and Challenges*. Indianapolis, IN: University of Indianapolis Press.

Bringle, R. G., & Steinberg, K. (in press). Educating for informed community involvement. *American Journal of Community Psychology*.

Hatcher, J. A., & Bringle, R. G. (in press). Developing your assessment plan: A key component of reflective practice. In B. Jacoby & P. Mutascio (Eds.), *Establishing and sustaining the community service-learning professional: A guide for self-directed learning*.

Laux, E. (2007). Retention and Collaboration: IUPUI's Office of Community Work Study. In E. Bowley (Ed.), *Earn, Learn, and Serve: Getting the Most from Community Service Federal Work-Study.* Campus Compact.

Manuscripts in Preparation

Bringle, R. G., & Hatcher, J. A. (Forthcoming). Quantitative approaches to research in international service learning. In Bringle, R.G., Hatcher, J.A., & Jones, S.G. (Eds.). *International service learning: Conceptual models and research.* Sterling, VA: Stylus.

Bringle, R. G., Hatcher, J. A., & Muthiah, R. Service learning and retention of freshmen students: A research study.

Bringle, R. G., & Hatcher, J. A. (2008). Service learning and Carnegie Classification. Paper submitted to *New Directions in …*

Bringle, R.G., Hatcher, J.A., & Jones, S.G. (Eds.). (Forthcoming). *International service learning: Conceptual models and research.* Sterling, VA: Stylus.

Bringle, R. G., Madjuka, R. J., **Hatcher, J. A., McIntosh, R., & Jones, S.** Motives for service among entering college students: Implications for business education.

Bringle, R. G., & Plater, W. M. The public purposes of higher education: What does the public think?

Hatcher, J. A., & Erasmus, M. (2007). A comparison of service-learning in the United States and South Africa: Fusion of similarities and differences. Paper submitted to the *Michigan Journal of Community Service Learning.*

Hatcher, J.A., & Steinberg, K.S. The Boyer Scholars Faculty Development Program: Supporting the scholarship "of" and "on" engagement.

Jones, S.G. (Forthcoming). "International Service Learning: Fostering International Cooperation/Avoiding International Dominance." In Problematizing Service Learning: Critical Reflections for Development and Action. Ed. Trae Stewart. Greenwich, CT: Information Age Publishing. Anticipated date of publication, 2009.

Jones, S. G. (Forthcoming). Research on partnerships in international service learning. In Bringle, R.G., Hatcher, J.A., & Jones, S.G. (Eds.). *International service learning: Conceptual models and research.* Sterling, VA: Stylus. Anticipated date of publication, 2009.

Jones, S.G., & Franco, R. (Forthcoming). Service Learning in the Sophomore Year. In John N. Gardner, et al. (Eds.) *Understanding and Enhancing the Sophomore Year*. San Francisco: Jossey-Bass. Anticipated date of publication, 2009.

Jones, S.G., Goldfinger, J. & Koponen, T. (Forthcoming). Partnerships that Work. In David Redlawsk and Tom Rice (Eds.) *Service Learning with Government Partners*, University of Iowa. Anticipated date of publication, 2008.

Jones, S.G., Plater, W., **Bringle, R.,** Clayton, P., **& Hatcher, J.** (Forthcoming). Preparing Globally-Minded Citizens Through International Service Learning," In R. Lewin (Ed.) *Study Abroad and the Making of Global Citizens.* New York: Routledge. Anticipated date of publication, 2009.

Jones, S.G. & Steinberg, K.S. (Forthcoming). An Analysis of International Service Learning Programs. In R.G. Bringle, J.A. Hatcher, & S.G. Jones, S.G. (Eds.). *International service learning: Conceptual models and research.* Sterling, VA: Stylus. Anticipated date of publication, 2009.

Presentations:

Bernstein, R. *Defining Service.* Mentor Symposium, IUPUI, September, 2007.

Bernstein, R. _____. Conference on Applied Learning in Higher Education, February, 2008.

Bernstein, R. , Quiring, E., & Verduzco, M. *To Mexico with Love.* 3rd Annual Conference on International Service Learning, IUPUI, Indianapolis, IN, February, 2008.

Bringle, R. G. *Investigating student learning within and across linked service learning courses.* Master class respondent, 7th Annual International Conference on Service-Learning Research and Community Engagement, Tampa, FL, October 2007.

Bringle, R. G. *Institutional assessment and documentation for the Carnegie Classification for Community Engagement.* Paper presented at the Assessment Institute, Indianapolis, IN, October, 2007.

Bringle, R G. (2008, January). *Strengthening institutional support for service learning and civic engagement.* Keynote address at Oklahoma Campus Compact, Strategies for Institutional Engagement Conference, Oklahoma City, OK, January, 2008.

Bringle, R G. *The terms of engagement: Service Learning.* Lecture presentation at Saint Louis University, Saint Louis, MO, September, 2007.

Bringle, R G. *How to make a difference: Civic engagement at Millersville University.* Keynote address at Millersville University, Millersville, PA, 2008.

Bringle, R G. *The role of civic engagement in professional growth of faculty.* Workshop at Millersville University, Millersville, PA, 2008.

Bringle, R G. *Developing the scholarship of teaching and (service) learning.* Lecture presentation at Missouri State University, Springfield, MO, 2008.

Bringle, R. G., & Hatcher, J. A. *Service learning research: Quantitative perspective.* Paper presented at 7th Annual International Conference on Service-Learning Research and Community Engagement, Tampa, FL, October, 2007.

Bringle, R.G., & Hatcher, J.A. *Quantitative Research in International Service Learning.* 3rd Annual Conference on International Service Learning, IUPUI, Indianapolis, IN, February, 2008.

Bringle, R.G., Hatcher, J.A., Jones, S., & Steinberg, K.S. *Developing resources for service learning research.* 7th Annual International Research Conference on Service Learning and Community Engagement, Tampa, FL, October, 2007.

Brown, L. *The IUPUI Democracy Plaza.* Indiana Student Affairs Association, October, 2007.

Brown, L. *Common Ground Program.* School of Liberal Arts, IUPUI, February, 2008.

Buki, J. *Panelist on National Service.* Butler University, Indianapolis, IN.

Buki, J. _____. Presentations for Honors and Business Bridge programs. IUPUI, August, 2007.

Clayton, P., Ash, S., **Jones, S. G., Bringle, R. G.,** & Moses, M. *Integrating reflection and assessment to enhance student learning and advance service-learning scholarship.* Pre-conference workshop presented at 7th Annual International Conference on Service-Learning Research and Community Engagement, Tampa, FL, October, 2007.

Hatcher, J.A. *Boyer Scholars faculty development program.* Stellenbosch University, Stellenbosch, South Africa, September, 2007.

Hatcher, J.A. *Philanthropic traditions in American society.* International Center, Indianapolis, IN, October , 2007 and March, 2008.

Hatcher, J.A. *Definitional Issues in Philanthropy and Implications for the Sector.* AIM Philanthropy Meeting, April, 2008.

Hatcher, J.A. & Sutton, S.B. *Bringing study abroad and service learning programs together.* 3rd Annual Conference on International Service Learning, IUPUI, Indianapolis, IN, February, 2008.

Hatcher, J.A. *Service learning as a basis for research and scholarship.* Teleconference presentation at IUPUI with faculty from University of Free State, South Africa, Indianapolis, IN, November, 2007.

Hatcher, J.A. & Jones, S.G. *Civic-minded graduates: Identifying knowledge, skills, and dispositions to improve assessment and research.* American Association of Colleges and Universities, Annual Conference, Denver, CO, October, 2007.

Hatcher, J.A., Steinberg, K.S., & Holland, B. *Boyer Scholars faculty development program.* 7th Annual International Research Conference on Service Learning and Community Engagement, Tampa, FL, October, 2007.

Hughes, M. *Managing a Successful Math Tutoring Program.* Indiana Campus Compact, Grow Indiana AmeriCorps, February, 2008.

Hughes, M. & Tehan, L. *Teams in Training: The Best Practices of the IUPUI America Reads Program.* National Conference of the Student Coalition for Action in Literacy Education, University of North Carolina, October, 2007.

Jones, S.G. & Goldfinger, J. *The Limits and Possibilities of a Campus Space Dedicated to Political Expression.* Paper presented at the Annual Meeting of the Midwest Political Science Association. Chicago, IL, April 3-6, 2008.

Jones, S.G. *U.S.-Mexico Relations and Immigration.* Presentation at The U.S. in the World: Global Issues the Candidates and the Electorate Should Be Talking About, sponsored by the Indiana Consortium for International Programs. Butler University, Indianapolis, IN, March 1, 2008.

Jones, S.G. *Civic Engagement, Institutional Assessment, and Accreditation*. Presentation at The 2007 Assessment Institute. Indianapolis, IN, November 6, 2007.

Jones, S.G., Rowe, T., & Clayton, P. *Integrating Civic Engagement and Diversity Education: Mapping Learning Objectives to Curriculum Design and Pedagogy*. Presentation at Civic Learning at the Intersections: U.S. Diversity, Global Education, and Democracy's Unfinished Work, Association of American Colleges and Universities Network for Renewal Conference. Denver, CO, October 20, 2007.

Jones, S.G. *Creating an Engaged Department*. A workshop for chairs and faculty presented at Murray State University Engagement Conference: A Summit for the Higher Education Community. Murray, KY, February 29, 2008.

Jones, S.G. *Accreditation and Civic Engagement.* Faculty and staff development workshop presented at Florida Campus Compact All Florida Day. Tampa, Florida, October 5, 2007.

Jones, S.G. *Introduction to Service Learning*. Faculty development workshop presented at Towson State University, Baltimore, Maryland, September 28, 2007.

Jones, S.G., & Hatcher, J.A. *Civic Education through International Service Learning.* 3rd Annual Conference on International Service Learning, IUPUI, Indianapolis, IN, February, 2008.

Jones, S., & Steinberg, K.S. *An Analysis of International Service Learning Programs.* 3rd Annual Conference on International Service Learning, IUPUI, Indianapolis, IN, February, 2008.

Jones, S., Sutton, S., & Plater, W. *Citizenship in a Global World.* American Association of Colleges and Universities, January, 2008.

Officer, S. *Panelist on Community Schools.* Indiana Conference on Learning, February, 2008.

Steinberg, K.S., Hatcher, J.A., Bringle, R.G., & Jones, S. *Civic Minded Graduates: Identifying and Measuring Student Civic Learning Outcomes.* E.C. Moore Symposium, Indianapolis, IN, February, 2008.

Steinberg, K.S., & Hatcher, J.A. *Measuring the concepts civic-minded graduate and civic-minded professional.* 7th Annual International Research Conference on Service Learning and Community Engagement, Tampa, FL, October, 2007.