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2012-2013 Highlights from Annual Report

The Center for Service and Learning (CSL) involves students, faculty and staff in educationally meaningful service activities that mutually benefit the campus and community.

Teaching and Learning

- Based upon national volunteer and pro bono rates, IUPUI students contributed approximately \$9.6 million in service hours in the community through service learning courses. This represents a 144% increase compared to the 2011-2012 academic year.
- 16 schools reported offering 501 service learning course sections, contributing 277,539 hours of service in the community. This represents a 53% increase in service hours compared to the 2011-2012 academic year.
- Faculty teaching a service learning course reported working with a total of 292 community partners and organizations. This represents a 5% increase compared to the 2011-2012 academic year.
- An estimated 8,711 students participated in a course containing a service learning component. This represents a 12.5% decrease compared to the 2011-2012 academic year.
- Of the 8,711 students, 7,905 were undergraduate and 806 were graduate students, 90.7% and 9.3% respectively.
- The CSL staff conducted a total of 312 consultations with faculty, staff, and community partners.
- The CSL awarded 19 faculty Service Learning Course Development Grants to faculty and staff from 11 different schools, which were used to develop new service learning courses or transform existing courses.

- The Service Learning Assistant (SLA) scholarship program supported 48 faculty and staff to advance their community engaged teaching, research, and scholarship (e.g., service learning courses, community-based research, external professional service, partnerships). This funding provides necessary support for faculty and staff whose engaged work requires additional time and energy.
- SLA scholarship support funded the implementation and delivery of 113 service learning course sections.
- SLA scholarships provided 103 undergraduate and graduate students with meaningful out-of-class learning opportunities. Through SLA scholarships, students develop mentoring relationships with faculty and staff associated with the scholarly practice of community engagement.
- The CSL collaborated with the Gateway Program to co-sponsor the Critical Thinking Symposium. The 2013 event emphasized the role of reflection as a dimension of critical thinking and was led by international expert, Dr. Stephen Brookfield. More than 100 faculty attended the event.
- The CSL staff facilitated a faculty learning community (n=8) with a team of faculty in the IU School of Dentistry to examine vertical integration of service learning as a dimension of the curriculum and to recognize student assessment of learning associated with domestic and international service learning.
- The CSL staff conducted “To Your Door” workshops on campus resourcing and pedagogy associated with service learning with the English for Academic Purposes program (n=15) faculty and with faculty in the School of Engineering and Technology (n=45).
- The CSL staff consulted on best practices for integrative and interdisciplinary learning at the Plater Institute on the Future of Learning.
- The CSL staff consulted on capacity building for interdisciplinary collaborations and partnership building at the 2013 Themed Learning Community Retreat.

Research, Scholarship, and Creative Activity

- The CSL staff regularly engaged in scholarly activities informing best practices associated with service learning and civic engagement and research on student civic growth and faculty development. The CSL staff conducted 38 presentations at conferences hosted by such organizations as:
 - American Association of Colleges & Universities
 - American College Personnel Association
 - Assessment Institute
 - Association for Authentic, Experiential, and Evidence-Based Learning
 - Association of International Education Administrators

- Association of Midwest Museums
 - Association for Research on Non-profit and Voluntary Action
 - Campus Compacts (Indiana, Illinois, Missouri)
 - Coalition for Community Schools
 - Coalition of Urban and Metropolitan Universities
 - Cornell University's Faculty Institute for Community Engaged Learning and Teaching
 - Engaged Democracies Summit
 - Global University Network for Innovation
 - Gulf South Summit
 - Illinois Conference on Volunteer Administration
 - Illinois Federation of Community Schools Forum
 - IMPACT National Conference
 - International Association for Research on Service-Learning and Community Engagement
 - Intercollegiate Y
 - International Center of Indiana
 - NASPA-Student Affairs Administrators in Higher Education
 - National Learning Communities Conference
 - Nonprofit Academic Centers Council
 - United Way of Central Indiana
 - University of Notre Dame's Faculty Summer Institute
- Faculty and staff from IUPUI authored or co-authored 13 articles, conducted 47 presentations, and created 8 other scholarly products related to their service learning and community engagement activities.
 - The CSL awarded \$4,500 to 6 faculty to disseminate outcomes and best practices at national and regional conferences associated with their community-engaged teaching and research.
 - The CSL staff disseminated *The Road Half Traveled: University Engagement at a Crossroads* to campus leadership, which highlights IUPUI's community partnerships and discusses the role of anchor institutions in their surrounding communities.
 - Tom Hahn joined the CSL as the Research Associate to support future research, scholarship, and grant activity.
 - The CSL received a grant from Indiana Campus Compact for a research project on student development of civic-mindedness.
 - The 5th annual Connecting Campuses with Communities had record enrollment. The Service Learning Institute, organized by Indiana Campus Compact, had 40 participants and the IUPUI Research Academy had 35 participants. A total of 56 participants representing 41 institutions attended the event.

Civic Engagement

- A total of 3,444 students, faculty, and staff participated in community service events co-sponsored by the CSL and Office of Student Involvement. This is a 16% increase compared to the 2011-2012 academic year.
- In the 2012-2013 academic year, students, faculty, and staff participating in community service events at IUPUI contributed \$345,826 in service to the community (more than 15,620 hours of service x national volunteer rate of \$22.14/hour).
- In 2012-2013, Sam H. Jones Community Service Scholarships were awarded to 195 students (153 undergraduate, 42 graduate) who contributed nearly \$1 million in service hours to support the civic engagement mission of the campus (43,588 hours of service x national volunteer rate of \$22.14/hour).
- IUPUI's 12th annual Dr. Martin Luther King, Jr. Day of Service had a record number of 723 participants including faculty, staff, students, and community guests. This is a 22% increase compared to the 2011-2012 academic year.
- The Fall Involvement Expo had a record number of 1,600 participants who came to learn about student organizations and non-profit organizations that connect IUPUI students with the community. This is a 72% increase compared to 2011-2012 academic year.
- Due to growing interest in Alternative Spring Break Trips, IUPUI arranged 10 trips this year and 86 students and faculty/staff participated. The CSL and Office of Student Involvement increased the number of opportunities to serve and resulted in 3 additional trips this year compared to the 2011-2012 academic year.
- Democracy Plaza engaged 626 students, faculty, and staff in programs and events that promoted civil, civic dialogue about contemporary social and political issues and encouraged informed voter participation for a total of 1,245 hours.
- Of Federal Work-Study money earned by students at IUPUI, 35% was earned by students working in the community (as opposed to on campus). This exceeds the national guidelines of 7% for community-based placements.
- The CSL staff engaged with more than 20 NearWest and West Indianapolis community partners. This involvement continues to support a strategic partnership with the community.
- The CSL's Office of Community Work Study recruited and trained 68 Federal Work-Study eligible students as America Reads*America Counts (AR*AC) coaches and leaders. These college students provided 9,029 hours of free tutoring.

Diversity

- In the Sam H. Jones Community Service Scholarship Program, 30% of the students self-identify as representing a racial or ethnic minority compared to 22% of the campus population.
- Students in the Sam H. Jones Community Service Scholarship Program self-identified as: 10% Black/African American, 8% Hispanic/Latino, 8% Asian, 4% other, and 70% white.
- Participants in the United Way Day of Caring self-identified as: 13.6% Black/African American, 6.6% Hispanic/Latino, 3% Asian, 5.7% International, 4% other, and 66.6% white.
- Participants in the Dr. Martin Luther King Jr. Day of Service self-identified as: 19.4% Black/African American, 6.9% Hispanic/Latino, 4.3% Asian, 4.1% International, 3% other, and 61.8% white.
- Participants in the César Chávez Day of Service self-identified as: 10.6% Black/African American, 4.4% Hispanic/Latino, 4.1% Asian, 6.7% International, 5% other, and 52.5% white.
- The CSL provided staff support to the School of Liberal Arts to plan and implement the 24th annual Taylor Symposium, “It Takes a City: Toward a Diverse and Humane Community”. This annual event, devoted to dialogue between campus and community, was attended by over 200 faculty, students, and community members.
- 71% of students in the America Reads*America Counts (AR*AC) Program reported gaining skills that improve their ability to work with diverse populations as a primary outcome.

Best Practices

- The CSL staff worked with 16 faculty on the use of digital storytelling to enhance reflection and provide authentic evidence of civic growth. In addition to using this pedagogical strategy in courses, a total of 37 Sam H. Jones Community Service Scholars created a digital story to illustrate their civic growth as a result of participation in the program.
- The CSL staff consulted with faculty and administrators from 45 universities to share best practices, expertise, and ideas related to service learning pedagogy and integrating and supporting civic engagement on college campuses. This included 6 international exchanges with Beijing Normal University Zhuhai, Kansai University, Osaka Kyoiku University, and Global Service Leaders from Spain, Indonesia, and Brazil.
- In conjunction with the Midwest Center for University-Assisted Community Schools, the CSL staff hosted visitors from the University of Hawaii-Manoa to share best practices in afterschool literacy programs, the Indiana Department of Education to discuss strategies for community outreach, and consulted with the Illinois Federation of Community Schools and Metropolitan

Nashville Public Schools to share best practices to developing sustainable partnerships with universities and community schools.

- The CSL staff played a leadership role in NearWest Steering Committee and the George Washington Advisory Council for Sustainability, which resulted in the creation of a Quality of Life & Sustainability Plan for George Washington Community High School.
- The CSL staff collaborated with Purdue Extension in Marion County to stimulate the [West Washington Corridor](#). After conducting a technical assessment, surveying the business owners, and convening community meetings, there are now 22 registered members of the West Washington Business Coalition.

External Awards and Appointments

- The *U.S. News and World Report*, in their 2012 editions of [America's Best Colleges](#), listed IUPUI as “one of the top universities in the nation with outstanding service learning programs”. IUPUI has received this recognition annually since 2002.
- The CSL received \$67,315 in external grants.
- The [University of Pennsylvania Netter Center for Community Partnerships](#) awarded funding to the CSL to continue work as the **Midwest Center for University-Assisted Community Schools** as part of their National Replication Project. The new IUPUI-based center assists universities and community schools in Indiana, Michigan, Ohio, Kentucky and Illinois with implementation of university-assisted community schools strategies.
- IUPUI was recognized on the **2012 President's Higher Education Community Service Honor Roll** by the [Corporation for National and Community Service](#). Selection to the Honor Roll constitutes recognition from the highest level of the federal government for the campus commitment to service and civic engagement.