Faculty, staff, and administrators are encouraged to submit an individual and/or collaborative proposals for inclusion in the Civic Engagement Showcase (CES).   For a listing of this year's tracks please visit the appropriate website: Posters may address any of these topics related to civic and community engagement. Presentations may address any of this year's tracks for CESS.

Content and Structure

To be considered for inclusion in this year's CES, interested faculty and staff should complete either a poster or presentation application. In addition to basic demographic information, all applications will include:

- **ABSTRACT:** This statement is limited to a total of 250 words. Decisions to include the submissions in this year's Showcase or Symposium will be based on a review of the abstract by the CES Selection Committee. **Maybe you do not have a lot of experience writing an abstract?   No problem, check out Abstracts 101** to get started.
- **DESCRIPTION:** Presenters will prepare a description of no more than 75 words. This statement captures the goals, intended audience and learning outcomes of your project. This description will be used in the event's online program.

PLEASE NOTE: Applications that include abstracts and descriptions that are poorly written or excessively exceed the above word limits will not be considered for inclusion in the CES. Also, finished posters are due the date of the Showcase and not at the time of application.

The Selection Committee welcomes submissions that meet these minimum guidelines but strongly encourages submissions which draws connections to best practices, research drawn from individual disciplines or interdisciplinary lens, as well as those grounded in accomplish any of the following items.

- **Address civic and community engagement through any of the following lens':**
  - scholarly teaching and learning practice,
  - assessment and evaluation,
  - research (disciplinary and SoTL),
  - creative activity,
  - partnership development,
  - institutionalization of civic and community engagement in higher education.
- **Engage two or more of the following constituencies:**
  - Community organizations or residents
  - Students
  - Faculty (within and outside of your discipline)
  - Administrators (Program staff, academic advisors, etc.)
- **Make an effort to move beyond description of the activity/project. This may include efforts to:**
  - link the project/activity to best practices to an area of community engaged teaching, research or service.
  - build on or expand the existing scholarly base related to civic and community engagement in higher education.

Useful Links

- *The National Service Learning Clearinghouse:* http://www.servicelearning.org/topic/quality-components-standards/he-community-engagement-quality-practices
- *Journal of Higher Education Outreach and Engagement:* http://openjournals.libs.uga.edu/index.php/jheoe/
- *Civic Learning at AAC&U:* http://www.aacu.org/resources/civicengagement/index.cfm
- *Community Campus Partnerships for Health:* http://ccph.info/
- *Science Education and Civic Engagement, An International Journal:* http://www.seceij.net/
- *Partnerships: A Journal of Service-Learning and Civic Engagement:* http://libjournal.uncg.edu/ojs/index.php/prt