Presenter Information

Welcome to the application for Poster Presentations for the 13th annual Robert G. Bringle Civic Engagement Showcase! To have your poster considered for inclusion in this year's Showcase, we ask that you complete the following application. We advise that you review the guidelines below and draft your abstract and description prior to starting the application.

The application should take approximately 10-15 minutes to complete. Should you need to, you will be able to save your work as you progress and return to the application at a later time. If you want to return to your application, simply sign off and continue later using the same computer and the same browser. Upon completion of the application, the lead presenter will be sent a copy of the complete application data.

You will be expected to:

**WRITE AN ABSTRACT:** Abstracts are limited to a total of 250 words. Decisions to include a proposed presentation in the Symposium will be based on a review of this abstract. Not familiar with abstract writing? Use this guide to assist you.

**PROVIDE DESCRIPTION:** Descriptions are limited to a total of 100 words maximum and are expected to capture the goals/outcomes of your poster presentation. This description will be used in the program for this event.

**Evaluation Criteria:**
General Poster Presentation Expectations

The CES Poster Selection Committee will review and select submissions based on: relevance of the proposed topic; proposed learning outcomes for and significance of the presentation for the audience; extent to which practices and tools shared are applicable and/or replicable across audiences; extent to which evidence of campus and/or community impact will be shared.

All submissions will be reviewed based on the quality of the written abstract and the alignment of the poster with best practices in service-learning, civic engagement, and community-engaged/public scholarship. Both individual and team-based posters are welcome.

Important Dates

Applications are due on Tuesday, January 17, 2017.

Presenters will be notified of the acceptance status of their submission no later than Friday, February 17, 2017.

MARK YOUR CALENDARS! This year's event will be held at the IUPUI Campus Center on Tuesday, April 11, 2017. Poster presentations will be from 3:00-4:30 pm in the Campus Center Atrium on the First Level. It is mandatory that the lead presenter of an accepted presentation attend CES 2017 to present their work. General information on the day's events, including the schedule, are available here.

Lead Presenter Information

First Name
Last Name
Title
Email

IUPUI Faculty
IUPUI Staff
IUPUI Student
Community Organization Partner

School or Department
Lead Presenter School or Department

Community Organization Information

Name
Address
City
State
Postal Code

Are you a Service Learning Assistant scholarship recipient?
Yes
No
Unsure

Are there any additional presenters that should be listed with you on this presentation?
Yes
No

Please enter the information for your co-presenter:

First Name
Last Name
Title
Email

IUPUI Faculty
IUPUI Staff
IUPUI Student
Community Organization Partner

Co-presenter School or Department

Is your co-presenter a Service Learning Assistant scholarship recipient?
Yes
No
Unsure

Co-presenter Department

Co-presenter's Community Organization Information
Name
Address
City
State
Postal Code

Presentation Details

Identify the track which best fits your presentation:
Advocacy, Philanthropy, Public Policy, & Political Engagement
Assessing & Documenting Community Partnerships Outcomes
Co-Curricular Program Design & Assessment
Instructional Design & Assessment
Constituent Perspectives & Scholarships
Research & Scholarly Perspective
Technology Innovations & Community Engagement

The **Community Capitals Framework** is a conceptual model for evaluating the overall health of a community and its capacity for community and economic development. The framework is based on successful communities that focus on seven types of capital.

In reflecting on the nature of your project, which of the community capitals do you believe it contributes to:

- **Built Capital** (Facilities that contribute to infrastructural capacity of communities)
- **Natural Capital** (elements of nature present in a community including land and water resources, weather, and biodiversity)
- **Cultural Capital** (values and perspectives of community members that play a major role in self-efficacy in affecting community change)
- **Financial Capital** (monetary resources)
- **Political Capital** (ability of groups or communities to influence policy and ensure that policies are implemented accordingly)
- **Social Capital** (trust, collaboration, and shared vision among community members)
- **Human Capital** (education, skills, health, and self-esteem of community members)

**Please identify the intended audience(s) for this presentation:** (please check all that apply)

- Students
- Faculty
- Staff
- Administrators
- Community Partners
- Other

As a result of viewing my (our) poster, audience members will gain: (please check all that apply)

- A broader understanding about an area of civic and community engagement

- Tips and insights to improve their practice related to: community-based teaching & learning, community partnerships, and/or student-led civic engagement programming
Information about tools and/or funding to support community engagement projects/programs
Skills related to including resident and community voices as active parts of community engagement projects and/or programs
Insights into how my project and/or program builds capacity or institutionalizes community engagement (e.g., amenities, practices, scholarships, awards, grants, or staff/faculty positions)
Awareness of professional development opportunities for faculty and staff members through curricular and co-curricular community engagement projects and/or programs
Knowledge of methods to assess student learning and success
An understanding of my/our research findings or creative project(s)
Skills and knowledge to conduct assessment on community engagement
Information on how to create and sustain a culture that values community engagement

IUPUI is a member of the Coalition of Urban Serving Universities (USU). USUs strengthen America's cities by concentrating on three areas - building strong communities, improving the health of a diverse population, and fostering student achievement. Please check which USU initiative (if any) guide(ed) the project(s) you are presenting.

Building Strong Communities (e.g., urban neighborhood revitalization, regional economic development, community and university capacity building activities)
Improving the Health of a Diverse Population: (e.g. develop a health workforce that ensures access to health care and the opportunity for optimal health, ensure all talented students have opportunities and support to succeed in health careers, produce healthy professionals with backgrounds and skills to meet community needs and reduce health inequities)
Fostering Student Achievement: (e.g., answering key questions around preparing students for college, keeping them in college, and what success looks like and how it is measured)

Abstract and Summary

Please provide a 100-250 word abstract of your project here:
Please provide a **75-100 word** description of your project. This description will be included in the Civic Engagement Showcase program distributed to guests the day of the event.

STOP!
By clicking the arrow below, you are submitting your application. Please do not hit the arrow until you are ready to submit.

If you wish to review your answers, you can close your browser now and return at a later time (your survey will be automatically saved).

To access your answers for review, you must use the **same browser** on the **same computer**.

Otherwise, you may continue and submit your application. We appreciate your interest in the 2017 Civic Engagement Showcase!