

Graduate, undergraduate and professional students are encouraged to submit individual and/or collaborative proposals for inclusion in the Civic Engagement Showcase (CES). Students may work individually or in groups to create proposals related to:

- Participation in a service learning or international service learning course;
- Projects linked to participation in a service scholarship program;
- Collaborative projects (community service, advocacy, political engagement, community-engaged research, creative activity, etc.) with one or more faculty, staff and/or community partners;

For a full listing of this year's tracks please visit the appropriate website: Posters may address any of these [topics related to civic and community engagement](#). Presentations may address any of [this year's tracks for CES](#).

Content and Structure

To be considered for inclusion in this year's CES, interested students should complete either a [poster](#) or [presentation](#) application. In addition to basic demographic information, all applications will include:

- **ABSTRACT:** This statement are limited to a total of 250 words. Decisions to include the presentation in this year's Showcase will be based on a review of the abstract by the CES Program Committee. **Maybe you do not have a lot of experience writing an abstract? No problem, check out [Abstracts 101](#)** to get started. Abstracts do not need to answer every question below. However, presenters should attempt to respond to each of the three main categories:
 1. **Information about the community partner(s).** Make sure to provide details on the culture, history, mission of the organizations and/or groups that you highlight:
 - Who did you collaborate with?
 - Is this collaboration ongoing or was it the first time working together?
 - What did you do to advance the collaboration?
 2. **The impact of the project/advocacy.**
 - Why was this project or advocacy important to the community?
 - What community/social issues did this project or advocacy address?
 - Why was it important to address this particular issue(s)?
 - What impact did the project have on those involved?
 3. **Takeaways.**
 - Describe any connections you see between your involvement in this project and your major.
 - Describe the ways your thinking about this social issue been impacted by your experiences with this project.
 - Describe any plans you have to continue your involvement with this project or social issue in the future.
- **DESCRIPTION:** Presenters will prepare a description of no more than 75 words. This statement captures the goals, intended audience and learning outcomes of your project. This description will be used in the event's online program.

PLEASE NOTE: Applications that include abstracts and descriptions that are poorly written or excessively exceed the above word limits will not be considered for inclusion in the CES. Also, finished posters are due the date of the Showcase and not at the time of application.

If you have any questions about the application process, writing an abstract or deciding between submitting a poster and presentation please feel free to contact Morgan Studer in the Center for Service and Learning at 317-278- 3474.