Dean’s Report

2012-2013
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IUPUI continues to offer a significant number of service learning courses. The information contained in this report demonstrates that although the number of sections offered in 2012-2013 decreased by 3.6%, IUPUI maintains a strong campus commitment to the community through service learning courses. According to a recent study, student participation in service learning at IUPUI continues to outpace our Urban 13 institutional peers as well as institutions participating in the 2012 National Survey of Student Engagement (Hahn & Hatcher, 2013).

![Service Learning Course Sections](image)

*The term service learning course section represents a course that contains a service component. Oftentimes, this is a “S” course, but in some cases, the course may have a different R.I.S.E. or Experiential Learning notation according to the registrar's data. For this reason, CSL contacts all faculty teaching a course meeting our initial search criteria to verify whether or not the course should be included in the service learning data set. In addition, if there are multiple sections of a course, each section is counted as a “course”.

Service learning course information was verified using a new online process which yielded a 43% faculty response rate.
Figure 1.2 portrays the trend of the number of schools offering service learning courses.

Figure 1.3 depicts the number of service learning courses offered by school.

Schools not offering a service learning course according to our search criteria were omitted. Lilly Family School of Philanthropy numbers are included in the School of Liberal Arts for this academic year. The School of Informatics and Computing is listed as the School of Informatics this academic year.
Figure 1.4 illustrates the number of students enrolled in a service learning course section by school.

Table 1.1 illustrates the average number of service hours students in a 100, 200, 300, 400, and graduate level course contributes. The significantly higher average at the 400-level (93 hours/student) is likely due to internships, independent study, and capstone experiences.

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Count</th>
<th>Total Section Enrollment</th>
<th>Service Hours</th>
<th>Average # of Service Hours per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>81</td>
<td>2,271</td>
<td>21,205</td>
<td>9</td>
</tr>
<tr>
<td>200</td>
<td>96</td>
<td>2,585</td>
<td>28,218</td>
<td>11</td>
</tr>
<tr>
<td>300</td>
<td>129</td>
<td>1,901</td>
<td>63,531</td>
<td>19</td>
</tr>
<tr>
<td>400</td>
<td>122</td>
<td>1,418</td>
<td>131,485</td>
<td>93</td>
</tr>
<tr>
<td>Graduate (500+)</td>
<td>73</td>
<td>896</td>
<td>33,208</td>
<td>37</td>
</tr>
<tr>
<td>Total</td>
<td>501</td>
<td>9,071</td>
<td>277,647</td>
<td></td>
</tr>
</tbody>
</table>

Table 1.1 illustrates the number of sections, enrollment and service hours for 100, 200, 300, 400, and graduate level courses.
The following figure illustrates the number of hours students at IUPUI contributed to the community as part of a service learning course section. There was a reported increase of 53% over the previous year. Some of the increase may be attributed to more complete information being reported by the faculty due to the new online verification process.

**Figure 2.1** illustrates the trend of service hours IUPUI students enrolled in a course contributed to the community through enrollment in a service learning course from the 2000-2001 academic year to date.
Figure 2.2 illustrates the number of service hours IUPUI students contributed to the community through a service learning course by school during the 2012-2013 academic year. Lilly Family School of Philanthropy is included in the School of Liberal Arts for this academic year.
Economic Impact of Service

IUPUI students enrolled in a course containing a service component contributed an equivalent of **$9.6 million** to the community. The *Value of Volunteer Time* according to the Independent Sector is $22.14 per hour. This was used to calculate the economic impact of undergraduate courses. Graduate courses were calculated using the *Pro Bono Standards Rate* and varied across disciplines.

<table>
<thead>
<tr>
<th>School</th>
<th>Total Number of Service Hours</th>
<th>Service Hours in Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kelley School of Business</td>
<td>10,882</td>
<td>$240,927.48</td>
</tr>
<tr>
<td>School of Dentistry</td>
<td>6,672</td>
<td>$1,660,800.00</td>
</tr>
<tr>
<td>School of Education</td>
<td>93,529</td>
<td>$2,070,732.06</td>
</tr>
<tr>
<td>School of Engineering and Technology</td>
<td>11,175</td>
<td>$247,414.50</td>
</tr>
<tr>
<td>Herron School of Art and Design</td>
<td>1,130</td>
<td>$31,868.40</td>
</tr>
<tr>
<td>Honors College</td>
<td>1,255</td>
<td>$27,785.70</td>
</tr>
<tr>
<td>School of Informatics</td>
<td>868</td>
<td>$19,217.52</td>
</tr>
<tr>
<td>School of Journalism</td>
<td>7,264</td>
<td>$160,824.96</td>
</tr>
<tr>
<td>School of Liberal Arts</td>
<td>32,297</td>
<td>$1,539,275.90</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>11,817</td>
<td>$355,001.18</td>
</tr>
<tr>
<td>Fairbanks School of Public Health</td>
<td>1,527</td>
<td>$90,664.44</td>
</tr>
<tr>
<td>School of Physical Education and Tourism</td>
<td>53,483</td>
<td>$1,184,113.62</td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Science</td>
<td>2,020</td>
<td>$44,772.80</td>
</tr>
<tr>
<td>School of Health &amp; Rehabilitation Science</td>
<td>1,048</td>
<td>$209,600.00</td>
</tr>
<tr>
<td>School of Public &amp; Environmental Affairs</td>
<td>28,563</td>
<td>$1,401,577.44</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>13,031</td>
<td>$340,051.54</td>
</tr>
<tr>
<td>University College</td>
<td>1,086</td>
<td>$24,044.04</td>
</tr>
<tr>
<td>Total</td>
<td>277,647</td>
<td>$9,648,621.58</td>
</tr>
</tbody>
</table>

*Table 2.1 illustrates the economic impact of the service hours contributed by students from each school. Note: Schools not reporting service learning courses were omitted.*
Service Learning Faculty

There was a 6% decrease in the reported number of faculty teaching service learning courses. Potential factors that may have contributed to this decline include a lower response rate of faculty completing the online verification process (44% in 2012-2013 compared to 60% in 2011-2012), increased emphasis to develop online courses, and/or background check requirements associated with new policies developed for Programs Involving Children (PIC) implemented by the IU Office of Public Safety Policies. Fewer faculty teaching service learning courses might also be attributed to the 3.6% decrease in the number of service learning courses.

![Faculty Teaching Service Learning Course Sections](image)

*Figure 3.1 illustrates the trend of the number of faculty teaching service learning courses.*

The majority of service learning courses are not taught by tenured or tenure-track faculty, who represented approximately 36% of those teaching service learning courses (see Table 3.1).

<table>
<thead>
<tr>
<th>Role</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured/Tenure-Track/Emeritus</td>
<td>71</td>
<td>36%</td>
</tr>
<tr>
<td>Associate Faculty/Staff/Graduate Students</td>
<td>76</td>
<td>39%</td>
</tr>
<tr>
<td>Lecturers/Clinical</td>
<td>48</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>195</strong></td>
<td>**</td>
</tr>
</tbody>
</table>

*Table 3.1 summarizes the primary role those teaching a service learning course hold within the university.*
**Faculty Development Grantees**

The CSL staff offers workshops, individual consultations, and assistance to faculty and staff to support community-engaged teaching, research, or service. In addition, faculty development funding supports faculty in creating or enhancing an existing service learning course (i.e., Service Learning Course Development Grant) and to disseminate findings from research or assessment of their community-engaged work. The faculty who received funds are listed in Table 3.2.

<table>
<thead>
<tr>
<th>School</th>
<th>Faculty</th>
<th>Amount</th>
<th>Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kelley School of Business</td>
<td>John Plaskoff</td>
<td>$3,000</td>
<td>Service Learning Course Development Grant</td>
</tr>
<tr>
<td>School of Dentistry</td>
<td>Andrea Ferreira-Zandona</td>
<td>$3,000</td>
<td>Service Learning Course Development Grant</td>
</tr>
<tr>
<td>School of Education</td>
<td>John Houser</td>
<td>$750</td>
<td>Dissemination Grant</td>
</tr>
<tr>
<td>School of Engineering &amp; Technology</td>
<td>Connie Justice</td>
<td>$3,000</td>
<td>Service Learning Course Development Grant</td>
</tr>
<tr>
<td></td>
<td>Scott Raymond</td>
<td>$3,000</td>
<td>Service Learning Course Development Grant</td>
</tr>
<tr>
<td>School of Health &amp; Rehabilitation Science</td>
<td>Sharon Page</td>
<td>$750</td>
<td>Dissemination Grant</td>
</tr>
<tr>
<td>Herron School of Art &amp; Design</td>
<td>Aaron Ganci</td>
<td>$3,000</td>
<td>Service Learning Course Development Grant</td>
</tr>
<tr>
<td></td>
<td>Charmayne Champion-Shaw</td>
<td>$3,000</td>
<td>Service Learning Course Development Grant</td>
</tr>
<tr>
<td></td>
<td>Andy Buchenot</td>
<td>$3,000</td>
<td>Service Learning Course Development Grant</td>
</tr>
<tr>
<td></td>
<td>Rosa Tezanos-Pinto</td>
<td>$3,000</td>
<td>Service Learning Course Development Grant</td>
</tr>
<tr>
<td></td>
<td>Liz Kryder-Reid</td>
<td>$750</td>
<td>Dissemination Grant</td>
</tr>
<tr>
<td></td>
<td>Martin Coleman</td>
<td>$750</td>
<td>Dissemination Grant</td>
</tr>
<tr>
<td></td>
<td>Jennifer Thorington Springer</td>
<td>$750</td>
<td>Dissemination Grant</td>
</tr>
<tr>
<td>School of Public &amp; Environmental Affairs</td>
<td>Eric Grommon</td>
<td>$750</td>
<td>Dissemination Grant</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$28,500</strong></td>
<td></td>
</tr>
</tbody>
</table>

Table 3.2 exhibits faculty who received grant funding from the CSL.
Service Learning Assistant Program

The Service Learning Assistant (SLA) program is designed to support community-engaged faculty teaching, research, and service. Faculty and staff have the opportunity to apply for these competitive funds each semester. SLAs may assist their faculty/staff mentors with:

- Designing and implementing of a service learning class
- Conducting a community-engaged research project
- Supporting capacity building for the expansion of service learning within a campus department or unit
- Implementing a professional service project in and with the community

The SLA program supported 54 faculty and staff, which equated to $259,550 in awards to 124 students. The economic impact of SLA funded service learning courses is $2,732,700 as represented in Table 3.3.

Economic Impact of SLA supported Service Learning Courses

<table>
<thead>
<tr>
<th>School</th>
<th>Number of Course Sections</th>
<th>Service Hours</th>
<th>Economic Impact of SL Course Supported by SLA Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Dentistry</td>
<td>16</td>
<td>6,648</td>
<td>$1,654,800</td>
</tr>
<tr>
<td>School of Education</td>
<td>2</td>
<td>372</td>
<td>$8,236.08</td>
</tr>
<tr>
<td>School of Engineering &amp; Technology</td>
<td>8</td>
<td>6,016</td>
<td>$133,194.24</td>
</tr>
<tr>
<td>School of Informatics</td>
<td>1</td>
<td>100</td>
<td>$2,214.00</td>
</tr>
<tr>
<td>School of Liberal Arts</td>
<td>12</td>
<td>3,732</td>
<td>$139,829.08</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>6</td>
<td>1,790</td>
<td>$39,630.60</td>
</tr>
<tr>
<td>School of Physical Education and Tourism Management</td>
<td>15</td>
<td>31,059</td>
<td>$687,646.26</td>
</tr>
<tr>
<td>School of Science</td>
<td>6</td>
<td>970</td>
<td>$21,475.80</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>2</td>
<td>624</td>
<td>$13,815.36</td>
</tr>
<tr>
<td>University College</td>
<td>4</td>
<td>1,439</td>
<td>$31,859.46</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>72</strong></td>
<td><strong>52,750</strong></td>
<td><strong>$2,732,700.88</strong></td>
</tr>
</tbody>
</table>

*Table 3.3 illustrates the amount of SLA funds distributed by the CSL to each school.*
There was a 9% decline reported in the number of students enrolled in a service learning course during the 2012-2013 academic year. Of the 9,071 students enrolled, 90% were undergraduate and 10% were graduate students.

Figure 4.1 illustrates the trend of students enrolled in a service learning course.
Figure 4.3 shows the number of undergraduate and graduate students enrolled, by school, in a service learning course for the 2012-2013 academic year.

A total of 33 students (20 undergraduate and 13 graduate) received the William M. Plater Civic Engagement Medallion.
The CSL awards *Commitment to Excellence* scholarship funds to recognize students for service as a form of merit. The scholarship program was named after Sam H. Jones, a dedicated public servant, advocate of social change, and Chief Executive Officer of the Indianapolis Urban League for 36 years. Nearly 250 Sam H. Jones Community Service Scholars participated in one of nine different programs.

![SHJ Scholarship Recipients by School](chart.png)

*Figure 5.1 indicates the number of Sam H. Jones scholars and the school in which they were enrolled for the 2012-2013 academic year.*

In the Sam H. Jones Community Service Scholarship Program, 30% of the students self-identify as representing a racial or ethnic minority compared to 22% of the campus population.
# Sam H. Jones Scholarship Dollars by School

<table>
<thead>
<tr>
<th>School</th>
<th>Total SHJ Funding Awarded to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kelley School of Business</td>
<td>$48,125</td>
</tr>
<tr>
<td>School of Dentistry</td>
<td>$27,225</td>
</tr>
<tr>
<td>School of Education</td>
<td>$31,566</td>
</tr>
<tr>
<td>School of Engineering &amp; Technology</td>
<td>$57,100</td>
</tr>
<tr>
<td>School of Health &amp; Rehabilitation Sciences</td>
<td>$14,000</td>
</tr>
<tr>
<td>Herron School of Art &amp; Design</td>
<td>$3,500</td>
</tr>
<tr>
<td>School of Informatics &amp; Computing</td>
<td>$10,000</td>
</tr>
<tr>
<td>School of Journalism</td>
<td>$4,600</td>
</tr>
<tr>
<td>School of Liberal Arts</td>
<td>$104,590</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>$21,000</td>
</tr>
<tr>
<td>Fairbanks School of Public Health</td>
<td>$900</td>
</tr>
<tr>
<td>School of Physical Education &amp; Tourism Mngt</td>
<td>$62,650</td>
</tr>
<tr>
<td>School of Public &amp; Environmental Affairs</td>
<td>$78,013</td>
</tr>
<tr>
<td>School of Science</td>
<td>$99,740</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>$33,350</td>
</tr>
<tr>
<td>University College</td>
<td>$35,050</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$652,659</strong></td>
</tr>
</tbody>
</table>

Table 5.1 exhibits the distribution of scholarship dollars provided by the CSL to students in the SHJ Scholarship programs by school.
### Sam H. Jones Scholars Receiving Campus and Community Awards & Recognitions
#### 2012-2013

<table>
<thead>
<tr>
<th>School</th>
<th>Name</th>
<th>Award Type</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Kelley School of Business</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aaron Anderson</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Armaan Choudhary</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Cole Johnson</td>
<td>Top 100 Award; Anna Melodia Building Community Award; 2013 William M. Plater Civic Engagement Medallion Recipient; USG Treasurer</td>
</tr>
<tr>
<td></td>
<td>Ivan Mojsejev</td>
<td>Top 100</td>
</tr>
<tr>
<td><strong>School of Engineering &amp; Technology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jose Miranda</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Heather Schwipps</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Eric Wolf</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Yuese Zheng</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td><strong>School of Liberal Arts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kayla Collins</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Lydia Davey</td>
<td>2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td></td>
<td>Riley Fore</td>
<td>Top 100 Award; 2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td></td>
<td>Steve Godanis</td>
<td>2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td></td>
<td>Anthony Greco</td>
<td>2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td></td>
<td>Christian Lola</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Mariana Lopez-Owens</td>
<td>Top 100 Award; Multicultural Supporter of the Year</td>
</tr>
<tr>
<td></td>
<td>Heather Anne Weiss</td>
<td>Administrator of the Year</td>
</tr>
<tr>
<td></td>
<td>Tyler (David) White</td>
<td>USG Treasurer</td>
</tr>
<tr>
<td><strong>School of Medicine</strong></td>
<td>Jessica Jackson</td>
<td>Top 10 Award</td>
</tr>
</tbody>
</table>

*Table 5.2 highlights students who received funding or support from CSL who also received awards and recognitions for their academic performance or civic engagement at IUPUI.*
### Sam H. Jones Scholars Receiving Campus and Community Awards & Recognitions

**2012-2013 (Cont.)**

<table>
<thead>
<tr>
<th>School</th>
<th>Name</th>
<th>Award Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Public &amp; Environmental Affairs</td>
<td>Aryn Schounce</td>
<td>2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td></td>
<td>Sharvonne Williams</td>
<td>2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td>School of Physical Education and Tourism Management</td>
<td>Brittni Crawley</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Marcy Kerr</td>
<td>Top 10 Award</td>
</tr>
<tr>
<td></td>
<td>Lee Matthews</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Jordan McIntire</td>
<td>2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td></td>
<td>Sarah Flores</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Alan Hancock</td>
<td>USG Senator of the Year</td>
</tr>
<tr>
<td></td>
<td>Maria Harlan</td>
<td>Amazing Jaguar</td>
</tr>
<tr>
<td></td>
<td>Garret Hillsdon-Smith</td>
<td>The Rising Star Award Recipient</td>
</tr>
<tr>
<td></td>
<td>Lindsey Lazo</td>
<td>Top 100 Award; 2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td></td>
<td>Jim Plew</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Emily Potts</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td></td>
<td>Jennifer Romine</td>
<td>Top 100 Award; Outstanding Leadership Award; 2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td></td>
<td>Kristyn Seibert</td>
<td>Top 100 Award; William L. Garrett Award; 2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
<tr>
<td></td>
<td>Jeremy Sherer</td>
<td>Top 100 Award; Top 10 Award</td>
</tr>
<tr>
<td></td>
<td>Kaylee Shirrell</td>
<td>Top 100 Award</td>
</tr>
<tr>
<td>University College</td>
<td>Taylor Pennell</td>
<td>Top 100 Award; William L. Garrett Award; 2013 William M. Plater Civic Engagement Medallion Recipient</td>
</tr>
</tbody>
</table>

*Table 5.2 (cont.) highlights students who received funding or support from CSL who also received awards and recognitions for their academic performance or civic engagement at IUPUI.*
Faculty teaching a service learning course reported a combined total of 293 community partners, a 5% increase from the previous year.

Figure 6.1 exhibits the trend of the number of community partners associated with a service learning course since 2000-2001.

Community Partners

- A Caring Place (Catholic Charities)
- AAPHD Fundraising Event
- Ability Fitness Clinic
- Abraham Lincoln Presidential Library and Archives
- Adapted Dance Program
- After Care In Mentoring
- Allen County Public Library--Lincoln Collection
- American College of Sports Medicine

- American Diabetes Association
- American Financial Credit Services
- American Structurepoint, Inc.
- Amish Clinic
- AMPATH Farms
- Angie's List
- Animal Care and Control
- Apple Quick College Mentoring Program

Arts for Learning
Asante Children’s Theatre
Aspire Indiana
Baeur Community Center
Ball State University
Ban Phon Community, NE Thailand
Ben Davis High School
Black Expo
Boner Center
Boy Scouts of America
Boys & Girls Clubs of Indianapolis
Brad Klopfenstein for Lt. Governor
Brain Link
Brazil, International Service Learning
Bridgeport Elementary School (Wayne Township)
Burmese American Community Institute
Cancer Support Community
Carmel Middle School
Cathedral Soup Kitchen
Center for Homelessness Intervention & Prevention (CHIP)
Center on Congress at Indiana University
Central Indiana Land Trust
Changing Footprints
Chase Near East Side Legacy Center
Chepkoilel Primary School, Kenya
Children’s Museum of Indianapolis, The
Christ Presbyterian Church
Cincinnati Children’s Hospital
City of Indianapolis
City of Westfield, IN
Coalition for Homelessness Intervention & Prevention
Coburn Place Safe Haven
Colgate Bright Smiles Dental Van
College Internship Program - Bloomington
College Mentors for Kids!
College of the North Atlantic
Covenant Christian High School
Crispus Attucks High School
Current in Westfield
Damar Services
Damien Center
Dayspring Center
Dental Day
Department of Child Services
Develop IUPUI Gardens Sustainably
DREAM Alive
Eagle Creek Elementary School
Eagle Creek Ornithology Center
Ecuador, International Service Learning
Edna Martin Christian Center
Eiteljorg Museum of American Indians & Western Art
Emma Donnan Middle School
Envista
Exodus Refugee Immigration
Faith, Hope, and Love Medical Clinic
Fall Creek Valley Middle School
Felege Hiwot Center
Fishback Creek Public Academy
Flanner House
Forest Glenn Elementary School
Fox 59
Franklin Central Township Schools
Franklin High School
Friends of White River
Future Farmers of America
George Washington Community High School
Girl Scouts of Central Indiana
Girls Inc.
Gleaners Food Bank of Indiana
Global Peace Initiatives
Global Rich Solutions
Goodwill Industries
Guatemala, International Service Learning
Guion Creek Elementary School
Habitat for Humanity of Greater Indianapolis
Haiti, International Service Learning
Hamilton County Conventions and Visitors Bureau
Hamilton County Park Services
Hasana, Inc.
Hawthorne Community Center
Head Start (IPS #67)
Head Start (IPS #75)
Hearts and Hands
Helping Homeless Veterans and their Families
Hollis Adams Foundation
Holy Angels Academy
Holy Family Shelter
Hooks Rehab
Hoosier Veterans Assistance Foundation
Horizon House
HOSTS Program
Humane Society of Indianapolis
IMAX
Immigrant Welcome Center
Indiana AIDS Fund
Indiana Center for Law & Civic Education
Indiana Department of Homeland Security
Indiana Department of Public Safety
Indiana Division of Historic Preservation
Indiana Historical Bureau
Indiana Historical Society
Indiana House of Representatives
Indiana Humanities Council
Indiana Legal Services
Indiana Medical History Museum
Indiana Nature Conservancy
Indiana Organ Procurement Organization
Indiana Public Health Association
Indiana Sports Corp.
Indiana State Archives
Indiana State Fair Commission
Indiana State Museum
Indiana State Supreme Court
Indiana University Health
Indianapolis Airport Authority, Fire Department
Indianapolis Department of Public Works
Indianapolis Housing Agency
Indianapolis Humane Society
Indianapolis Metropolitan Career Academies
Indianapolis Monthly magazine
Indianapolis Parks and Recreation
Indianapolis Public School 2
Indianapolis Public School 51
Indianapolis Star
Indianapolis Zoo and White River Gardens
Indianapolis/Marion County Public Library System
Indy Parks
Indy Reads
Indy Urban Acres
INShape Indiana
International Investigators Inc
Indianapolis Public School 69
Indianapolis Public School 79
Indianapolis Public School 109
IUPUI Campus Center Wellness Clinic
IUPUI Center for Young Children
IUPUI Faculty, Staff & Students
IUPUI Health Services
IUPUI Make a Difference Day
IUPUI Office of Sustainability
IUPUI Student Foundation
Ivy Tech Community College
Jewish Community Center
Joy’s House
Julian Center
Keep Indianapolis Beautiful
Kenya, International Service Learning
Kids Against Hunger
Kids Club Back to School Event
Kids Voice of Indiana
King Mongkut’s Institute of Technology
Latino Coalition
Latino Youth Collective
Lawrence Central High School
Lawrence North High School
Legacy Center
Leukemia & Lymphoma Society
Lewa Orphanage, Eldoret, Kenya
Lifetime of Healthy Smiles
Lighthouse Center
Longfellow Magnet School
Lords Pantry
Lumen Christi School
Lumiere Spa & Resort
Madam Walker Theater
Madison County Probation Department
Mahasarakham University, Thailand
Marion County Clerks Office
Marion County Commission on Youth
Marion County Coroners
Marion County Probation Department
Marion County Public Health Department
Marion County Soil and Water Conservation Service
Marion County Superior Court
Martin Luther King Community Center
Martindale-Brightwood Community Center
Mary Rigg Neighborhood Center
McNair Scholars
Methodist Hospital
Mexico, International Service Learning
Midwest Food Bank
Morning Dove Therapeutic Riding, Inc
Morning Star School, Accra Ghana
Motor Activity Clinic
My Gym
Nanwalek Summer Youth Program
National Institute for Fitness and Health
National Kidney Foundation of Indiana
Native Village of Nanwalek, Service Learning
Natural Resources Conservation Service
Natural Resources Education Center
National Collegiate Athletic Association
Neighborhood Christian Legal Clinic
Neighborhood of Saturdays
Noblesville Parks
Norman Brown scholars
NUVO
Office of Neighborhood Partnership’s
OpenMRS
Outreach Inc.
PACE Reentry Services
Pakret Orphanages, Bangkok, Thailand
PARCS (GWCHS and LEGACY)
Paros, Greece, International Service Learning
Partners In Housing
PBS Kids Day in the Park
Peace Learning Center
Pike Township School District Freshman Center
Planned Parenthood Keystone
Prevent Child Abuse Indiana
Prime Excellent Group, Kigali, Rwanda
PRONI Centre for Social Education, Osijek, Croatia
Purchased
Ransom Place Neighborhood Association
Rebuilding the Wall
Regenstrief Institute
Riley Hospital for Children
Rock Steady Boxing for Parkinson’s
Ronald McDonald House
Saint Vincent Stress Center
Sally Test Pediatric Center, Eldoret, Kenya
Santa Comes to Town Health Fair
School of Liberal Arts (Frederick Douglass Papers)
Schools On Wheels
Schweitzer Fellows Program
Seal Indiana
Season’s Hospice
Second Helpings
Seldovia, Alaska (Service Learning)
SENSE Charter School
Segway of Indiana, LLC
Shelter Sealant Program
Sigma-Tau Pharmasource
SITE (transition-to-work program for IPS)
Society of St. Vincent de Paul
Special Olympics
Speedway Police Department
Spirit and Place Festival
St. Thomas Moore Clinic
St. Vincent Joshua Max Simon Primary Care Clinic
STEP UP INC
Still Waters Adult Day Care
Student Outreach Clinic
Students United for America’s ToothFairy
Sunshine Band Nursing Home Visitation Program
Survive Alive!
The Paper of Wabash
The Pumpkin Patch Festival
Theater on the Square
Thermal Structures, Inc.
Three Rivers Community College
Timmy Global Health
Training Inc.
Tri-County High School
Trinity Free Clinic
Tzu Chi Foundation Dental Clinic
United Way Day of Caring
United Way of Central Indiana
University Architect’s Office
US Marshals Service
Veterans Administration Hospital
Vietnam, International Service Learning
Volunteers of America
VYPE High School Sports Magazine
Warren Central Career Center
Wayne Township Fire Department
West Central High School

West Clay Elementary
WFYI
Wheeler Mission Ministries, Inc.
Winding Ridge Elementary School, Lawrence Township
Wishard Health Services
WISH-TV
Working with Families of Young Adults with Disabilities
YMCA
Youth Philanthropy Initiatives of Indiana