

Default Question Block

William M. Plater Civic Engagement Medallion 2016-17 Application

For more information on the medallion, go to <http://go.iu.edu/platermedallion>

APPLICATION OVERVIEW:

- Applicants for the Plater Civic Engagement Medallion are undergraduate, graduate and professional students who will receive their respective degrees from December 2016 - August 2017. *Doctorate Students: If you have permission to walk in graduation from your academic school, you are eligible to apply for this award.*
 - Applicants should submit all their materials online no later than **5:00 PM on Wednesday, March 1, 2017**. All faculty/staff and community partner recommendations must be completed no later than Friday, March 3, 2017 at 5:00 PM.
 - Because the recommendation email link is not sent until this application form is completed, applicants are highly encouraged to submit this form prior to the due date to give recommenders ample time to submit their recommendations.
 - Incomplete applications cannot be considered.
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A completed application consists of four components:

1. Confirmation of Applicant Eligibility, including GPA
 2. Information for Recommendation forms (two)
 3. Documentation of Civic Engagement Experiences
 4. Personal Essay (uploaded no later than March 1st by 5:00 PM)
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APPLICATION COMPONENTS: PLEASE REVIEW CAREFULLY

PART I. Applicant Information/ Eligibility

Submission of general applicant information, including overall Grade Point Average (GPA)

UNDERGRADUATE STUDENTS: A minimum GPA of 2.75 is required, with a preferred GPA of 3.0 and above. Applicant GPA's will be verified via IUPUI student records.

GRADUATE AND PROFESSIONAL STUDENTS: A minimum GPA of 3.0 is required, if applicable. Applicant GPA's will be verified via IUPUI student records. If you do not have a GPA, please indicate as such on your application.

NOTE: GPA is one of four factors that are considered in selection. Applicants can weigh this and choose to apply if they do not meet the requirement.

PART II. Information for Recommendation Forms

Recommendation from an IUPUI faculty/staff member

The applicant will provide contact information for one recommendation from a faculty/staff member who has advised, supervised or observed the applicant's community-based/civic engagement experience(s).

Recommendation from a Community partner/member

The applicant will provide contact information for one recommendation from a community partner/member who has advised, supervised or observed the applicant's community-based/civic engagement experience(s).

PART III. Documentation of civic engagement experiences

Applicants should complete the Civic Engagement documentation portion by detailing **NO MORE THAN THREE (3)** meaningful civic engagement experiences that have occurred during their academic years at IUPUI.

PART IV. Personal essay

UNDERGRADUATES: Applicants are asked to complete an essay no more than 1000 words that addresses the following statement: *"I have a responsibility and a commitment to use the knowledge and skills I have gained as an undergraduate college student to collaborate with others, who may be different from me, to help address issues in society."*

GRADUATE AND PROFESSIONAL STUDENTS: Applicants are asked to upload an essay of no more than 1000 words that addresses the following statement: *"I have a responsibility and commitment in my career to use the professional knowledge and skills that I have gained through my graduate education to collaborate and build consensus with others across difference to address social issues."*

CRITERIA AND SELECTION

A committee comprised of faculty, staff and community partners will review and score applications. Applications will be rated on the evidence of the dimensions of the Civic-Minded Graduate or Civic-Minded Professional as well as evidence of personal and intellectual growth and community impact as a result of civic engagement experiences.

Applications should reflect a breadth (variety) and depth (quality) of experience in several different community/civic engagement experiences.

NOTIFICATION AND RECOGNITION

Applicants will be notified of their selection for this award no later than March 22, 2017. A total of 50 medallions will be awarded. Recipients will receive a medallion and a photo recognizing their accomplishments. Recipients are expected to attend an award ceremony at the IUPUI Robert G. Bringle Civic Engagement Showcase and Symposium held annually at the end of the spring semester. **The award ceremony will take place on Tuesday, April 11th, 2017, in the Campus Center.** Family and friends are welcome to attend the ceremony. Recipients are also encouraged to wear the medallion at their school's commencement ceremonies.

Block 1

Part I: Applicant Information

Application Information and Eligibility Questions

	Response
Student's First Name	<input type="text"/>
Student's Last (Given) Name	<input type="text"/>
Student's University Email Address	<input type="text"/>
Student's university ID number (10 digit ID number, not your SSN)	<input type="text"/>
Current Address (street)	<input type="text"/>
Current Address: 2nd line Apartment #, etc.	<input type="text"/>
Current Address: City	<input type="text"/>

Response

Current Address: State

Current Address: Zip

Cell Phone Number with area code (If no cell, please provide alternative phone number.)

Academic Major(s)/Program of Study

Degree to be earned by August 2016: (Example: BA, MA, JD, etc.)

Expected Graduation Date Format: Month/Year (ex. 5/2020)

GPA: Overall university including most recent semester completed:

Instructions:

- Go to One.IU, Open the Unofficial Transcript app
- Select your academic institution and the Report type: "Unofficial/All Career"
- Scroll to the bottom
- Report the GPA associated with "Indiana University Undergraduate/Graduate Summary" (e.g., 3.64)

This information will also be verified through the IU Student Information System.

School of Enrollment: check all that apply

- Dentistry
- Education
- Engineering and Technology
- Health and Rehabilitation Sciences
- Herron School of Art
- Informatics & Computing
- Journalism
- Liberal Arts
- Kelley School of Business
- Library and Information Science
- Medicine
- Nursing
- Lilly Family School of Philanthropy
- Physical Education & Tourism Management
- Public & Environmental Affairs
- Richard M. Fairbanks School of Public Health
- Robert H. McKinney School of Law
- Science
- Social Work
- Other

Please write a 2 - 3 sentence summary describing your most meaningful civic engagement accomplishments, using the template below as a guide. You do not need to copy the exact wording. This summary will be used at the awards ceremony and may be edited.

FORMAT: [YOUR NAME], a [YOUR SCHOOL] graduate from [YOUR HOMETOWN], [A SHORT SUMMARY OF YOUR EXPERIENCES AND ACCOMPLISHMENTS].

Example: *Susie Johnson, an IU School of Education graduate from Fort Wayne, Indiana, has shown great dedication working with youth in the Indianapolis community through her service to a variety of organizations including the George Washington Community High School, the Christamore House, and The Oaks Academy. For nearly three years, Susie has participated in the Peace in the Streets initiative and worked with the families and friends of homicide victims, where her work has been instrumental in increasing participation in this initiative.*

Block 2

Part II: Recommendations

Information Recommendation from an IUPUI faculty/staff member

One recommendation is required from a faculty/staff member who has advised, supervised or observed the applicant's community-based/civic engagement experience(s). This recommendation addresses the applicant's civic learning and development that occurred as a result of the community-based/civic engagement experience(s).

The recommendation consists of a form to be completed, with a space for additional comments; a full recommendation letter is allowed but not required.

Upon submission of a completed application, faculty/staff references will be contacted by the IUPUI Center for Service and Learning via email to submit a recommendation on behalf of the applicant. It is the applicant's responsibility to ensure that all contact information is correct and to follow-up with references to ensure that the recommendation form has been submitted by the deadline of March 3 at 5:00 PM.

Faculty or Staff Recommender's Name

Recommender's Job/Position Title

Recommender's email address

In what capacity did this person advise, supervise, observe your community/civic engagement experience(s)?

Information Recommendation from a Community partner/member

One recommendation is required from a community partner/member who has advised, supervised or observed the applicant's community-based/civic engagement experience(s). This recommendation details the community impact that an applicant has contributed a result of the community-based/civic engagement experience(s).

The recommendation consists of a form to be completed, with a space for additional comments; a full recommendation letter is not allowed but not required.

Upon submission of a completed application, community partner/member references will be contacted by the IUPUI Center for Service and Learning via email to submit a letter of support on behalf of the applicant. It is the applicant's responsibility to ensure that all contact information is correct and to follow-up with references to ensure that the letter of support has been submitted by the deadline of March 3 at 5:00 PM.

Name of Community Partner/Member Recommender

Recommender's Job/Position Title

Recommender's email address

Name of Community Partner/Member's Organization

In what capacity did this person advise, supervise, observe your community/civic engagement experience(s)?

Block 3

Part III: Documentation of Civic/Community Engagement Experiences

Instructions (Please read carefully)

Applicants should complete the Civic Engagement documentation portion by detailing no more than three civic engagement experiences.

Activities documented must have occurred during the years in your current degree program as a student at IUPUI.

You do NOT need to document an experience in each category; categories are only there for structural purposes. Please remember the examples given are not an exhaustive list. For definitions of these activities, visit <http://go.iu.edu/platermedallion>.

Curricular (Course/Credit-Based) Activities

- Research project focused on a community issue
- International study abroad with service learning component taken for credit
- Service learning course
- Experiential learning in the community for academic program
- Other course/credit-based experience

Co-Curricular (Out-of-Classroom) Activities

- Campus-sponsored day of service
- Intensive service project (such as Alternative Spring Break)
- Volunteer service/civic engagement
- Membership or leadership in a civic engagement-based student organization
- Other co-curricular experience

Compensated Activities (via monetary, scholarship, or similar benefits)

- Community based work-study employment
- Sam H. Jones Community Service Scholarship Program
- National Service (such as AmeriCorps)
- Scholarship that requires a minimum 20 or more hours of service per year
- Military Service including ROTC
- Paid internship at a community based site

- Other compensated civic/community engagement activity

My first experience is a

- Curricular (Course/Credit Based) Activity
- Co-Curricular (Out-of-Classroom) Activity
- Compensated (via monetary, scholarship, or similar benefits) Activity

Curricular (Course/Credit-Based) Activities

- **Research project focused on a community issue** (research completed with a faculty mentor and community agency that focused on addressing a community issue)
- **International study abroad with service learning component taken for credit**
- **Service learning course** (credited course that includes unpaid volunteer work as an integrated part of the coursework)
- **Experiential learning in the community for academic program** (unpaid, voluntary work performed at a charitable non-profit, government or school-based site that was documented through credit; e.g., internships, co-op, practicum, clinical, residency, or student teaching)
- **Other course/credit-based experience** (either not mentioned above)

Name of course/experience

Name of faculty member who offered course/experience

Course number

Number of credit hours earned

Name of community service agency/partner with which you served

Approximate date(s) of service (month/year)

Approximate number of hours served

Brief summary of service experience (What did you do or accomplish? Why was this experience meaningful to you?) 500 words maximum.

Co-Curricular (Out-of-Classroom) Activities

- **Campus-sponsored day of service** (A one-time service project organized by IUPUI students or staff such as IUPUI Day of Caring, Dr. Martin Luther King, Jr. Day of Service, etc.)
- **Intensive service project** (a service project with a significant amount of voluntary community service over a set period, such as alternative breaks or study abroad experiences not taken for credit that included a service component)
- **Volunteer service/civic engagement** (Unpaid, voluntary or pro-bono work performed at a charitable non-profit organization, school, government agency, or political campaign; can include voluntary service/civic engagement with a student organization)
- **Membership or leadership in a civic engagement-based student organization** (Participation or leadership role in a service, political or social-issue based organization that is registered with the IUPUI Office of Student Involvement)
- **Other co-curricular experience** (either not mentioned above)

Name of event or activity

Name of community service agency/partner(s) with which you served

Approximate date(s) of service (month/year)

Approximate number of hours served

Brief summary of service experience (What did you do or accomplish? Why was this experience meaningful to you?) 500 words maximum.

Compensated Activities (via monetary, scholarship, or similar benefit)

- **Community based work-study employment** (Federal work-study position performed at a charitable nonprofit community organization, school, or government agency)
- **Sam H. Jones Community Service Scholarship Program**
- **National Service** (including AmeriCorps, NCCC, VISTA, etc.)
- **Scholarship that requires a minimum 20 or more hours of service per year**
- **Military Service including ROTC**
- **Paid internship at a community based site** (government, school, or non-profit organization)
- **Other compensated civic/community engagement activity**

Name of activity or scholarship

Name of community service agency/partner with which you served

Approximate date(s) of service (month/year)

Approximate number of hours served

Brief summary of service experience
(What did you do or accomplish?
Why was this experience meaningful
to you?) 500 words maximum.

Block 4

Curricular (Course/Credit-Based) Activities

- Research project focused on a community issue
- International study abroad with service learning component taken for credit
- Service learning course
- Experiential learning in the community for academic program
- Other course/credit-based experience

Co-Curricular (Out-of-Classroom) Activities

- Campus-sponsored day of service
- Intensive service project (such as Alternative Spring Break)
- Volunteer service/civic engagement
- Membership or leadership in a civic engagement-based student organization
- Other co-curricular experience

Compensated Activities (via monetary, scholarship, or similar benefits)

- Community based work-study employment
- Sam H. Jones Community Service Scholarship Program
- National Service (such as AmeriCorps)
- Scholarship that requires a minimum 20 or more hours of service per year
- Military Service including ROTC
- Paid internship at a community based site
- Other compensated civic/community engagement activity

My second experience is a

- Curricular (Course/Credit Based) Activity
- Co-Curricular (Out-of-Classroom) Activity
- Compensated (via monetary, scholarship, or similar benefits) Activity
- I do not have a second experience

Curricular (Course/Credit-Based) Activities

- **Research project focused on a community issue** (research completed with a faculty mentor and community agency that focused on addressing a community issue)
- **International study abroad with service learning component taken for credit**
- **Service learning course** (credited course that includes unpaid volunteer work as an integrated part of the coursework)
- **Experiential learning in the community for academic program** (unpaid, voluntary work performed at a charitable non-profit, government or school-based site that was documented through credit; e.g., internships, co-op, practicum, clinical, residency, or student teaching)
- **Other course/credit-based experience (either not mentioned above)**

Name of course/experience	<input type="text"/>
Name of faculty member who offered course/experience	<input type="text"/>
Course number	<input type="text"/>
Number of credit hours earned	<input type="text"/>
Name of community service agency/partner with which you served	<input type="text"/>
Approximate date(s) of service (month/year)	<input type="text"/>
Approximate number of hours served	<input type="text"/>

Brief summary of service experience (What did you do or accomplish? Why was this experience meaningful to you?) 500 words maximum.

Co-Curricular (Out-of-Classroom) Activities

- **Campus-sponsored day of service** (A one-time service project organized by IUPUI students or staff such as IUPUI Day of Caring, Dr. Martin Luther King, Jr Day of Service, etc.)
- **Intensive service project** (a service project with a significant amount of voluntary community service over a set period, such as alternative breaks or study abroad experiences not taken for credit that included a service component)
- **Volunteer service/civic engagement** (Unpaid, voluntary or pro-bono work performed at a charitable non-profit organization, school, government agency, or political campaign; can include voluntary service/civic engagement with a student organization)
- **Membership or leadership in a civic engagement-based student organization** (Participation or leadership role in a service, political or social-issue based organization that is registered with the IUPUI Office of Student Involvement)
- **Other co-curricular experience** (either not mentioned above)

Name of event or activity	<input type="text"/>
Name of community agency/partner(s) with which you served	<input type="text"/>
Approximate date(s) of service (month/year)	<input type="text"/>
Approximate number of hours served	<input type="text"/>

Brief summary of service experience
(What did you do or accomplish?
Why was this experience meaningful
to you?) 500 words maximum.

Compensated Activities (via monetary, scholarship, or similar benefit)

- **Community based work-study employment** (Federal work-study position performed at a charitable nonprofit community organization, school, or government agency)
- **Sam H. Jones Community Service Scholarship Program**
- **National Service** (including AmeriCorps, NCCC, VISTA, etc.)
- **Scholarship that requires a minimum 20 or more hours of service per year**
- **Military Service including ROTC**
- **Paid internship at a community based site** (government, school, or non-profit organization)
- **Other compensated civic/community engagement activity**

Name of event or activity

Name of community service
agency/partner(s) with which you
served

Appropriate date(s) of service
(month/year)

Approximate number of hours served

Brief summary of service experience
(What did you do or accomplish?
Why was this experience meaningful
to you?) 500 words maximum.

Curricular (Course/Credit-Based) Activities

- Research project focused on a community issue
- International study abroad with service learning component taken for credit
- Service learning course
- Experiential learning in the community for academic program
- Other course/credit-based experience

Co-Curricular (Out-of-Classroom) Activities

- Campus-sponsored day of service
- Intensive service project (such as Alternative Spring Break)
- Volunteer service/civic engagement
- Membership or leadership in a civic engagement-based student organization
- Other co-curricular experience

Compensated Activities (via monetary, scholarship, or similar benefits)

- Community based work-study employment
- Sam H. Jones Community Service Scholarship Program
- National Service (such as AmeriCorps)
- Scholarship that requires a minimum 20 or more hours of service per year
- Military Service including ROTC
- Paid internship at a community based site
- Other compensated civic/community engagement activity

My third experience is a

- Curricular (Course/Credit-Based) Activity
- Co-Curricular (Out-of-Classroom) Activity
- Compensated (via monetary, scholarship, or similar benefits) Activity
- I do not have a third experience

Curricular (Course/Credit-Based) Activities

- **Research project focused on a community issue** (research completed with a faculty mentor and community agency that focused on addressing a community issue)
- **International study abroad with service learning component taken for credit**
- **Service learning course** (credited course that includes unpaid volunteer work as an integrated part of the coursework)
- **Experiential learning in the community for academic program** (unpaid, voluntary work performed at a charitable non-profit, government or school-based site that was documented through credit; e.g., internships, co-op, practicum, clinical, residency, or student teaching)
- **Other course/credit-based experience** (either not mentioned above)

Name of course/experience

Name of faculty member who offered course/experience

Course number

Number of credit hours earned

Name of community service agency/partner with which you served

Approximate date(s) of service (month/year)

Approximate number of hours served

Brief summary of service experience
(What did you do or accomplish?
Why was this experience meaningful
to you?) 500 words maximum.

Co-Curricular (Out-of-Classroom) Activities

- **Campus-sponsored day of service** (A one-time service project organized by IUPUI students or staff such as IUPUI Day of Caring, Dr. Martin Luther King, Jr. Day of Service, etc.)
- **Intensive service project** (a service project with a significant amount of voluntary community service over a set period, such as alternative breaks or study abroad experiences not taken for credit that included a service component)
- **Volunteer service/civic engagement** (Unpaid, voluntary or pro-bono work performed at a charitable non-profit organization, school, government agency, or political campaign; can include voluntary service/civic engagement with a student organization)
- **Membership or leadership in a civic engagement-based student organization** (Participation or leadership role in a service, political or social-issue based organization that is registered with the IUPUI Office of Student Involvement)
- **Other co-curricular experience** (either not mentioned above)

Name of event or activity

Name of community
agency/partner(s) with which you
served

Approximate date(s) of service
(month/year)

Approximate number of hours served

Brief summary of service experience
(What did you do or accomplish?
Why was this experience meaningful
to you?) 500 words maximum.

Compensated Activities (via monetary, scholarship, or similar benefit)

- **Community based work-study employment** (Federal work-study position performed at a charitable nonprofit community organization, school, or government agency)
- **Sam H. Jones Community Service Scholarship Program**
- **National Service** (including AmeriCorps, NCCC, VISTA, etc.)
- **Scholarship that requires a minimum 20 or more hours of service per year**
- **Military Service including ROTC**
- **Paid internship at a community based site** (government, school, or non-profit organization)
- **Other compensated civic/community engagement activity**

Name of event or activity

Name of community service agency/partner(s) with which you served

Appropriate date(s) of service (month/year)

Approximate number of hours served

Brief summary of service experience (What did you do or accomplish? Why was this experience meaningful to you?) 500 words maximum.

Block 5

Part IV. Personal Essay

UNDERGRADUATES:

Applicants are asked to upload an essay no more than 1000 words that addresses the following statement: *"I have a responsibility and a commitment to use the knowledge and skills I have gained as an undergraduate college student to collaborate with others, who may be different from me, to help address issues in society."* Applicants are asked to explain the ways in which they agree or disagree with this statement and provide personal examples. The definition and dimensions of a Civic-Minded Graduate should serve to inform your essay. For more information on the Civic-Minded Graduate: <http://csl.iupui.edu/teaching-research/opportunities/civic-learning/graduate.shtml>

What is a Civic-Minded Graduate?

The Civic Minded Graduate is skillfully trained through formal education and has the capacity and desire to work with others to achieve collective public goods. (Steinberg, Hatcher and Bringle, 2011).

The Civic Minded Graduate dimensions describe how your community/civic experiences have:

- Influenced your development of **self-identity and civic identity**, including your personal commitment to service
- Deepened your **understanding on how social issues are addressed in society**

- Encouraged your role as an **active participant in society to address social issues**, including taking a leadership role and/or engaging others in service
- Strengthened your ability to effectively **collaborate with others across differences** (includes diversity, interconnectedness, mutuality, and respect)
- Developed your understanding of the **benefit of your education to address social issues**

GRADUATE AND PROFESSIONAL STUDENTS:

Applicants are asked to upload an essay of no more than 1000 words that addresses the following statement: "I have a responsibility and commitment in my career to use the professional knowledge and skills that I have gained through my graduate education to collaborate and build consensus with others across difference to address social issues." Applicants are asked to explain the ways in which they agree or disagree with this statement and provide personal examples. The definition and dimensions of a Civic-Minded Professional may serve to inform your essay. For more information on the Civic-Minded Professional: <http://csl.iupui.edu/teaching-research/opportunities/civic-learning/professional.shtml>

What is a Civic-Minded Professional?

A civic-minded professional is defined as one who is skillfully trained through formal education, with the ethical disposition as a social trustee of knowledge, and the capacity to work with others in a democratic way, to achieve public goods. (Hatcher, 2008).

The dimensions of the Civic Minded Professional indicate how your civic/community experiences have:

- Influenced your development of **self, civic and professional identity**, including your commitment to personal and professional service
- Deepened your **understanding on how social issues are addressed in society**, through the lens of your discipline and professional expertise
- Nurtured your role as an **active professional in society to address social issues**, including taking a leadership or scholarly role and/or engaging others in service
- Strengthened your ability to **collaborate and build consensus with others across difference** (includes the elements of diversity, interconnectedness, mutuality, and respect)
- Developed your understanding of the **benefit of your education and profession to address social issues**

If you are ready to submit your essay, click the button below to upload (.doc or .pdf formats only, please).

If you choose to upload your essay at later date, you will not be penalized. An email providing a link and instructions on how to submit your essay will be sent to your IUPUI account. All essays must be received no later than March 1st by 5 PM to have a completed application.

NOTE: Your essay should be saved as a .doc or a .pdf. Please label it "lastnameateressay filetype". For example, "Brownplateressay.doc".

Block 8

You are almost finished! Click the SUBMIT button below to send in your application. After doing this, you will be sent an email that details what you submitted.

CLICK BUTTON BELOW TO SUBMIT!

