Q31 Welcome to the application for Poster Presentations for the 16th annual Bringle & Hatcher Civic Engagement Showcase! To have your poster considered for inclusion in this year's Showcase, we ask that you complete the following application. We advise that you review the guidelines below and draft your abstract and description prior to starting the application. The application should take approximately 10-15 minutes to complete. Should you need to, you will be able to save your work as you progress and return to the application at a later time. If you want to return to your application, simply sign off and continue later using the same computer and the same browser. Upon completion of the application, the lead presenter will be sent a copy of the complete application data.

APPLICATION COMPONENTS

WRITE AN ABSTRACT: Abstracts are limited to a total of 250 words. Decisions to include a proposed presentation in the Symposium will be based on a review of this abstract. Not familiar with abstract writing? Click here for a resource and guide.

PROVIDE DESCRIPTION: Descriptions are limited to a total of 100 words maximum and are expected to capture the goals/outcomes of your poster presentation. This description will be used in the poster guide for this event.

POSTER PRESENTATION EXPECTATIONS

The CES Poster Selection Committee will review and select submissions based on: relevance of the proposed topic; proposed learning outcomes for and significance of the presentation for the audience; extent to which practices and tools shared are applicable and/or replicable across audiences; extent to which evidence of campus and/or community impact will be shared. All submissions will be reviewed based on the quality of the written abstract and the alignment of the poster with best practices in service-learning, civic engagement, and community-engaged/public scholarship. Both individual and team-based posters are welcome.

DATES
Notification of Acceptance: February 10, 2020
Civic Engagement Showcase: Tuesday, April 14, 2020 (poster session from 3:00 - 4:30 PM)
Q3 Lead Presenter Information

- Personal Title (Dr., Mr., Mrs., etc.) (5)
  __________________________________________________

- First Name (1) _______________________________________

- Last Name (2) _______________________________________

- Title of Presentation or Project (3)
  _____________________________________________________

- Email (4) ___________________________________________

Q22

- IUPUI Faculty (1)

- IUPUI Staff (2)

- IUPUI Student (3)

- Community Organization Partner (4)

Display This Question:
If != Community Organization Partner

Q4 School or Department

▼ School of Dentistry (1) ... Other (20)

Display This Question:
If School or Department = Other

Q26 Lead Presenter School or Department

________________________________________________________________
Display This Question:  
If = Community Organization Partner

Q23 Community Organization Information

☐ Name (1) ________________________________________________
☐ Address (2) ________________________________________________
☐ City (3) ________________________________________________
☐ State (4) ________________________________________________
☐ Postal Code (5) ________________________________________________

Display This Question:  
If = IUPUI Student

Q5 Are you a Service Learning Assistant scholarship recipient?

☐ Yes (1)
☐ No (2)
☐ Unsure (3)

Q8 Are there any additional presenters that should be listed with you on this presentation?

☐ Yes (1)
☐ No (2)
Q32 In the event that your poster is accepted and you are unable to attend your event, do you have someone who can serve as a "back up" to accompany your poster?

- Yes (1)
- Maybe (2)
- No (3)

Display This Question:
If Are there any additional presenters that should be listed with you on this presentation? = Yes

Q9 Please enter the information for your co-presenter(s):

<table>
<thead>
<tr>
<th>Co-Presenter (3)</th>
<th>Co-Presenter 2 (4)</th>
<th>Co-Presenter 3 (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title (Dr., Mr., Mrs., etc.) (1)</td>
<td>First Name (2)</td>
<td>Last Name (3)</td>
</tr>
<tr>
<td></td>
<td>Email (4)</td>
<td>Status (Faculty, Student, Community Partner, etc.) (5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IUPUI Department (if applicable) (6)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Organization Name (if applicable) (7)</td>
</tr>
</tbody>
</table>
Q16 Identify the track which **best** fits your presentation:

- Advocacy, Philanthropy, Public Policy, & Political Engagement (1)
- Assessing & Documenting Community Partnerships Outcomes (2)
- Co-Curricular Program Design & Assessment (3)
- Instructional Design & Assessment (4)
- Constituent Perspectives & Scholarships (5)
- Research & Scholarly Perspective (6)
- Technology Innovations & Community Engagement (7)

Q18 Please identify the intended audience(s) for this presentation: (please check all that apply)

- Students (1)
- Faculty (2)
- Staff (3)
- Administrators (4)
- Community Partners (5)
- Other (6) ________________________________________________
Q19 As a result of viewing my (our) poster, audience members will gain: (please check all that apply)

☐ A broader understanding about an area of civic and community engagement (1)

☐ Tips and insights to improve their practice related to: community-based teaching &
learning, community partnerships, and/or student-led civic engagement programming (2)

☐ Information about tools and/or funding to support community engagement
projects/programs (3)

☐ Skills related to including resident and community voices as active parts of community
engagement projects and/or programs (4)

☐ Insights into how my project and/or program builds capacity or institutionalizes
community engagement (e.g., amenities, practices, scholarships, awards, grants, or
staff/faculty positions) (5)

☐ Awareness of professional development opportunities for faculty and staff members
through curricular and co-curricular community engagement projects and/or programs (6)

☐ Knowledge of methods to assess student learning and success (7)

☐ An understanding of my/our research findings or creative project(s) (8)

☐ Skills and knowledge to conduct assessment on community engagement (9)

☐ Information on how to create and sustain a culture that values community engagement
(10)

☐ Other (11) ___________________________________________________________
Q21 IUPUI is a member of the **Coalition of Urban Serving Universities (USU)**. USUs strengthen America's cities by concentrating on three areas - building strong communities, improving the health of a diverse population, and fostering student achievement. Please check which USU initiative (if any) guide(ed) the project(s) you are presenting.

- Building Strong Communities (e.g., urban neighborhood revitalization, regional economic development, community and university capacity building activities) (1)

- Improving the Health of a Diverse Population: (e.g. develop a health workforce that ensures access to health care and the opportunity for optimal health, ensure all talented students have opportunities and support to succeed in health careers, produce healthy professionals with backgrounds and skills to meet community needs and reduce health inequities) (2)

- Fostering Student Achievement: (e.g., answering key questions around preparing students for college, keeping them in college, and what success looks like and how it is measured) (3)

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**End of Block: Presentation Details**

**Start of Block: Abstract and Summary**

Q1 Please provide a **100-250 word** an abstract of your project here:

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q2 Please provide a **75-100 word** description of your project. This description will be included in the Civic Engagement Showcase program distributed to guests the day of the event.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
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Q20 **STOP!**

By clicking the arrow below, you are submitting your application. Please do not hit the arrow until you are ready to submit.

If you wish to review your answers, you can close your browser now and return at a later time (your survey will be automatically saved).

To access your answers for review, you must use the **same browser** on the **same computer**.

Otherwise, you may continue and submit your application. We appreciate your interest in the 2020 Civic Engagement Showcase!

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End of Block: Abstract and Summary